

This explore tool helps schools select evidence-informed approaches that are right for their needs and setting. Schools should begin by weighing up considerations around the suitability of an approach (1). They then focus on more practical considerations around feasibility (2).

Assess needs and setting

What's the problem, and what's already going on?

- Identify pupil needs and their root causes.
- Understand current practices and what influences them.

What are the barriers and enablers to change in our setting?

- Consider what will help or hinder implementation in the school e.g. time to engage, existing skills and expertise.

1

Right for our setting?

2

Feasible to implement?

Assess approach

What does the research evidence suggest and how does it relate to our setting?

- Consider research evidence about what has worked elsewhere.
- Consider how well the approach addresses the problem and fits the setting.

How challenging is the approach to implement?

- Consider how implementation may be enabled or constrained by the features of the approach e.g. degree of complexity, quality of professional development, availability of resources.



Read more
A School's Guide to
Implementation
guidance report