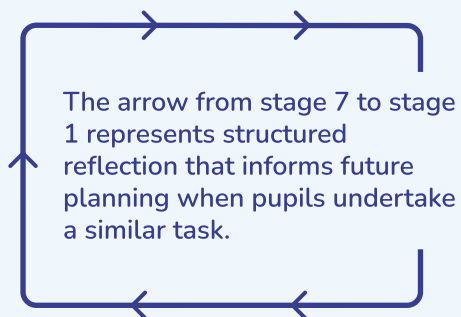


The seven-step model is a scaffolding framework to deliberately shift responsibility for learning from the teacher to the pupil.

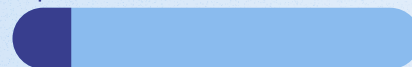
The dark blue represents the pupil, the light blue represents the teacher input, showing the change in responsibility through the steps.

The seven steps may be used for a single lesson or across a series of lessons. This is not a lesson plan.



1 Activating prior knowledge

Pupil/teacher

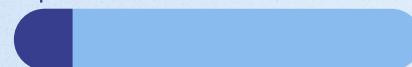


Examples

Ask pupils a series of questions about learning strategies they have used previously that are relevant to today's learning.

2 Explicit strategy instruction

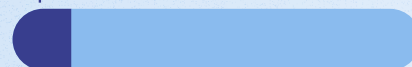
Pupil/teacher



Talk to pupils about how they will complete the task. Take them through each step and discuss possible strategies, as well as how to manage their emotions.

3 Modelling of learned strategy

Pupil/teacher



Verbalise your thought processes about the task to your pupils, including your choice of strategy and how it helps you.

4 Check understanding of strategy

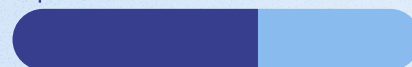
Pupil/teacher



Check to see what pupils have understood and that they can recall the key aspects of the strategy that has been used.

5 Guided practice

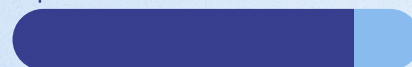
Pupil/teacher



Provide multiple opportunities for pupils to practise using the strategies. Gradually remove support as pupils take on more responsibility.

6 Independent practice

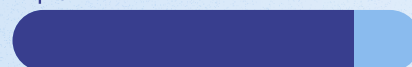
Pupil/teacher



Encourage pupils to apply these strategies independently so that they can complete the task by themselves without support

7 Structured reflection

Pupil/teacher



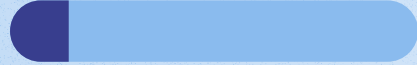
Support pupils to consider any changes they think they should make next time, whether the strategies they chose were effective, and how their emotions affected their behaviour.



Objective/Topic:

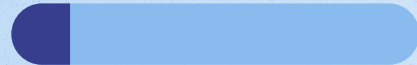
1 Activating prior knowledge

Pupil/teacher



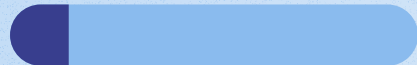
2 Explicit strategy instruction

Pupil/teacher



3 Modelling of learned strategy

Pupil/teacher



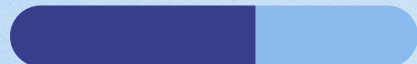
4 Check understanding of strategy

Pupil/teacher



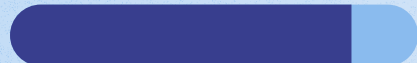
5 Guided practice

Pupil/teacher



6 Independent practice

Pupil/teacher



7 Structured reflection

Pupil/teacher



Structured reflection informs planning of future tasks

This template may be used for a single lesson or across a series of lessons. This is not a lesson plan.