

Select from a menu of approaches to move learning forward, responding to pupils' understanding.



Scan to access our guidance on giving effective feedback



Check

understanding of
all learners



Most misunderstand, so **pause and fix**



Some are unsure, so **adapt support**



Most understand, so **extend and support**



Adapt

to move learning forward

Re-teach (not repeat)

- Explain differently
- Use new examples or analogies
- Model the task or your thinking step by step

Address misconceptions

- Ask diagnostic questions
- Compare or vote on answers
- Ask pupils to explain their thinking

Give immediate feedback

- Feedback to individuals or groups, verbal or written
- Use prompts or cues
- Give time to improve

Add or remove scaffolding

- Give verbal, visual or written help
- Share a checklist or template
- Show an example or model

Support understanding

- Link to prior knowledge
- Use text or images to help memory
- Connect to real life examples

Adjust task or challenge

- Clarify or chunk challenge
- Set one short, clear goal
- Guide or model steps to follow

Extend understanding

- Ask for reasoning or explanation
- Use peer teaching
- Build links across topics

Use flexible groupings

- Group pupils by skill or understanding
- Pair pupils for peer support
- Use targeted teaching assistant support

Adapting future lessons

- Anticipate pupils' needs
- Pre-teach key concepts
- Plan for gaps or misconceptions

Use this editable template to note down suitable approaches.



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