Deployment of Teaching Assistants

Implementing changes to TA deployment

Education Endowment Foundation

Making changes to TA deployment is not straightforward. It requires changes to structures, systems and established ways of working; it is therefore important to carefully plan the implementation of any changes to smooth transitions and encourage 'buy in'. This editable planning template can help schools structure their thinking and put their plans into action. Further support and guidance is available in the EEF's 'Putting Evidence to Work: A School's Guide to Implementation', as well as The 'Deployment of Teaching Assistants' guidance report.

Problem (why?)

What problems are we seeking to address by making changes to TA deployment? Why? How do we know current deployment needs to change?

Pupils

Type here...

Teachers

Type here...

TAs

Type here...

Leaders

Type here...

Intervention Description (what?)

What will we change to improve TA deployment?

Type here...

What will the changes in TA deployment look like? What needs to happen for this to be successful?

Type here...

Implementation Strategies (how?)

What resources will be needed (incl. time, staffing, professional development)?

Type here...

What systems and structures will be needed for changes to TA deployment to be successfully implemented?

Type here...

Who can help in bringing about the required changes?

Type here...

Implementation Outcomes (how well?)

How will we know the changes are being implemented well? What implementation milestones can we measure along the way...

...in the short-term?

Type here...

...in the medium-term?

Type here...

...in the long-term?

Type here...

Final outcomes (and so?)

Pupils

Type here...

Teachers

Type here...

TAs

Type here...

Leaders

Type here...