



Switch-on Reading - School information sheet 2022-23

Switch-on Reading has been developed as part of the Switch-on Intervention by English Consultants in Nottinghamshire County Council over the last 14 years.

Overview of the programme

Switch-on Reading is an effective, evidence-based reading intervention based on academic research, that has a positive effect on their life chances by enabling struggling readers and writers to achieve accelerated progress. Switch-on is:

- a text-based approach
- led by trained teaching & support assistants
- a 20-minute, daily intervention
- a 1-1, personalised approach
- based on principles that encourage active, independent problem-solving
- based on detailed observation with strategy-based feedback

The Evidence

In 2013 the EEF conducted an evaluation of the impact of Switch-on Reading on pupils in Year 7. The evaluation found that, on average, pupils in this age group made an additional three months' progress in their reading compared to schools that were not using the programme. Pupils in receipt of Free School Meals made an additional four months' progress. Drawing on learning from this evaluation this project is focused on Year 7 & 8 pupils and uses a delivery model similar to the evaluation. This model has now been developed into online training and support which has been delivered successfully over the last two years.

The EEF programme is part of a wider DfE funded programme called the 'Accelerator Fund'. As part of this project, schools can access evidence-based programmes at a subsidised rate. This programme is being subsidised through the Accelerator Fund because of the positive impact on student outcomes as shown in the 2013 evaluation.

Who can take part?

In 2022/23 100 schools will be able to access Switch-on Reading at a subsidised rate. This project is aimed at state-funded Secondary or Special schools with students in Years 7 and 8 who have difficulty with reading, particularly word decoding. Schools will not be able to take part in this project if they are also taking part in the EEF funded project: English Mastery.

What will schools receive?

Schools will receive a link to an Introduction webinar to watch independently and then two half days of initial training on Teams with one to two weeks between. There will be a follow-up remote visit to discuss progress and observe teaching of Switch-on Reading sessions two to three weeks after initial training. A final half-day training will take place 3-6 weeks after delivery starts. Schools will be given a date for training between December 2022 and April

2023 following the return of the Memorandum of Understanding to Nottinghamshire County Council (NCC).

The intervention will be delivered by TAs, librarians and teachers. A minimum of two deliverers and one Intervention Lead will be trained from each school. Schools will receive two folders of training and delivery materials and access to online materials and films.

School commitment

- Schools will identify at least two TAs /librarians/ teachers to deliver the intervention, and an Intervention Lead (from middle or senior management).
- Schools will order two Secondary Switch-on book packs prior to initial training – see process below.
- Delegates from schools will view the short Introduction Webinar prior to initial training.
- Delegates will attend two half days of online initial training.
- Delegates will organise a date for the remote follow up visits with the Trainer during the initial training sessions.
- Schools will identify at least two students for each TA/librarian/teacher to support with daily Switch-on Reading sessions following the first initial training.
- Delegates will deliver Switch-on Reading daily for 20 minutes, across 10 weeks.
- Switch-on book packs will be kept for exclusive use of trained staff delivering Switch-on Reading.
- School will pay a subsidised rate of £800 in total, 25% of the total cost of training, files, book packs and support visits combined. This will involve buying book packs at a cost of £1,820, for which the school will receive a reimbursement payment of £1,020 on production of receipt for books when all elements of the training have been completed.
- Staff involved in the project may be interviewed as part of an evaluation commissioned by the DfE for the Accelerator Fund. This is not a requirement of taking part and will not be designed to be labour-intensive.

Timeline

Schools will be matched with a trainer and will be assigned a start date. Training will be delivered to small cohorts, with training dates starting from December through to late April.

Beginning from your assigned start date, the timeline will be as follows:

- NCC will send a link to the Introduction Webinar which delegates will view before the initial training.
- Trainers will send training dates at least two weeks before training. There will be two half day training sessions with 1-2 weeks in between. In some cases, there may be three, two-hour sessions.
- Schools will identify students to receive Switch-on Reading after the first initial training session.

- Schools will begin to deliver training to students the week following the last initial training.
- Schools will organise a date for the remote follow up visits with the Trainer during the initial training sessions.
- Remote follow up visits will take place two to three weeks after the last initial training.
- The final half day training session will take place four to six weeks after the last initial training.

How will Switch-on use school data?

No personal data about students will be shared between schools, trainers or developers. All personal data is held in compliance with UK Data protection legislation, the UK General Data protection Regulation and with all other laws concerning the protection of personal information, including the Privacy & Electronic Communications Regulations 2033. The Council's privacy notice for the project can be found at this link: <https://www.em-edsupport.org.uk/DataProtection/Privacy>

How to get involved?

To be involved in the project please email claire.page2@nottsc.gov.uk and include number of trainees including Intervention Lead and name and email address of contact for the project. State your preference for which term you would like to start training and NCC will endeavour to assign dates in your preferred term.

Alternatively you can register an interest at: [Switch-on™ | The East Midlands Education Support Service \(em-edsupport.org.uk\)](#)

For more information, please contact Dr Petula Bhojwani bhojwani@gmx.com.

Further information about Switch-on Reading and its impact can be found here: [Switch-on™ | The East Midlands Education Support Service \(em-edsupport.org.uk\)](#)