

APPENDIX F2

Table F2.1 Percentage of children in our sample achieving emerging, expected and exceeding in each learning goal compared to the national cohort 2018/19

Early Learning Area/Goal	N	Sample	Emerging National 2018/19	PPTs Diff	Sample	Expected National 2018/19	PPTs Diff	Sample	Exceeding National 2018/19	PPTs Diff
Communication and Language										
Listening and Attention	2986	20.26	14.00	6.26	68.62	63.00	5.62	11.22	23.00	-11.78
Understanding	2987	19.72	14.00	5.72	68.20	62.00	6.20	12.09	23.00	-10.91
Speaking	2986	20.13	15.00	5.13	69.62	65.00	4.62	10.25	20.00	-9.75
Physical Development										
Moving and Handling	2988	14.96	11.00	3.96	77.48	71.00	6.48	7.56	18.00	-10.44
Health and Self-Care	2987	12.25	9.00	3.25	80.38	71.00	9.38	7.37	20.00	-12.63
PSED										
Self-confidence and Self-awareness	2988	17.20	12.00	5.20	75.59	70.00	5.59	8.37	18.00	-9.63
Managing Feelings and Behaviour	2988	17.57	13.00	4.57	74.80	71.00	3.80	7.63	16.00	-8.37
Making Relationships	2988	16.70	11.00	5.70	75.80	73.00	2.80	7.50	16.00	-8.50
Literacy										
Reading	3017	30.83	23.00	7.83	54.92	58.00	-3.08	14.25	19.00	-4.75
Writing	3017	36.46	26.00	10.46	56.12	63.00	-6.88	7.42	11.00	-3.58
Maths										
Number	3015	27.86	20.00	7.86	60.33	63.00	-2.67	11.81	17.00	-5.19
Shapes, Space and Measures	3016	26.36	18.00	8.36	64.03	66.00	-1.97	9.62	15.00	-5.38

Table F2.2 Percentage of children in our sample achieving emerging, expected and exceeding in each learning goal compared to the national cohort 2018/19 disaggregated by gender

Early Learning Area/Goal			Sample	Emerging National 2018/19	PPTs Diff	Sample	Expected National 2018/19	PPTs Diff	Sample	Exceeding National 2018/19	PPTs Diff
Communication and Language			Gender	N							
Listening and Attention	Boys	1403	25.94	13	12.94	65.15	63	2.15	8.91	24	-15.09
	Girls	1358	13.77	9	4.77	73.05	63	10.05	13.18	28	-14.82
Understanding	Boys	1404	24.64	18	6.64	64.32	62	2.32	11.04	20	-8.96
	Girls	1358	13.7	10	3.7	73.27	63	10.27	13.03	27	-13.97
Speaking	Boys	1403	25.02	19	6.02	65.36	64	1.36	9.62	17	-7.38
	Girls	1358	14.8	10	4.8	74.01	67	7.01	11.19	23	-11.81
Physical Development											
Moving and Handling	Boys	1404	19.23	15	4.23	74.43	71	3.43	6.34	14	-7.66
	Girls	1359	8.9	6	2.9	82.19	71	11.19	8.9	23	-14.1
Health and Self-Care	Boys	1404	16.03	12	4.03	77.35	72	5.35	6.62	16	-9.38
	Girls	1358	7.95	6	1.95	83.87	70	13.87	8.17	24	-15.83
PSED											
Self-confidence and Self-awareness	Boys	1404	21.37	15	6.37	71.08	70	1.08	7.55	15	-7.45
	Girls	1359	11.99	8	3.99	78.44	71	7.44	9.57	22	-12.43
Managing Feelings and Behaviour	Boys	1404	22.79	17	5.79	71.23	71	0.23	5.98	12	-6.02
	Girls	1359	11.33	8	3.33	79.18	72	7.18	9.49	21	-11.51
Making Relationships	Boys	1404	21.65	15	6.65	72.51	73	-0.49	5.84	12	-6.16
	Girls	1359	10.82	7	3.82	80.06	73	7.06	9.12	21	-11.88
Literacy											
Reading	Boys	1420	34.37	28	6.37	51.83	55	-3.17	13.8	17	-3.2
	Girls	1372	26.02	23	3.02	58.45	58	0.45	15.52	19	-3.48
Writing	Boys	1420	41.06	32	9.06	52.82	60	-7.18	6.13	8	-1.87
	Girls	1372	30.54	20	10.54	60.28	66	-5.72	9.18	14	-4.82
Maths											
Number	Boys	1419	29.25	24	5.25	56.38	58	-1.62	14.38	18	-3.62
	Girls	1372	25.87	17	8.87	64.65	68	-3.35	9.48	15	-5.52

Shapes, Space and Measures

Boys	1420	28.31	22	6.31	60.85	62	-1.15	10.85	16	-5.15
Girls	1372	23.83	15	8.83	67.78	71	-3.22	8.38	15	-6.62

Table F2.3 Percentage of children in our sample achieving emerging, expected and exceeding in each learning goal compared to the national cohort 2018/19 disaggregated by term of birth

Early Learning Area/Goal	Term of Birth	N	Sample	Emerging National 2018/19	PPTs Diff	Sample	Expected National 2018/19	PPTs Diff	Sample	Exceeding National 2018/19	PPTs Diff
Communication and Language											
Listening and Attention	Autumn	797	14.68	10	4.68	69.39	57	12.39	15.93	33	-17.07
	Spring	819	20.51	13	7.51	68.99	64	4.99	10.5	22	-11.5
	Summer	858	26.69	19	7.69	65.97	67	-1.03	7.34	14	-6.66
Understanding	Autumn	798	13.03	10	3.03	68.17	56	12.17	18.8	34	-15.2
	Spring	819	19.66	14	5.66	69.96	64	5.96	10.38	22	-11.62
	Summer	858	27.04	20	7.04	65.38	67	-1.62	7.58	13	-5.42
Speaking	Autumn	798	15.04	10	5.04	69.05	61	8.05	15.91	29	-13.09
	Spring	818	19.32	14	5.32	71.27	67	4.27	9.41	19	-9.59
	Summer	858	28.42	20	8.42	65.18	69	-3.82	6.39	11	-4.61
Physical Development											
Moving and Handling	Autumn	798	9.15	7	2.15	79.45	66	13.45	11.4	27	-15.6
	Spring	819	14.04	10	4.04	79.12	72	7.12	6.84	17	-10.16
	Summer	858	19.29	15	4.29	76.37	75	1.37	4.34	10	-5.66
Health and Self-Care	Autumn	797	9.03	6	3.03	79.67	65	14.67	11.29	29	-17.71
	Spring	819	11.84	8	3.84	82.54	72	10.54	5.62	19	-13.38
	Summer	858	15.38	12	3.38	79.02	76	3.02	5.59	12	-6.41
PSED											
Self-confidence and Self-awareness	Autumn	798	11.65	8	3.65	75.44	65	10.44	13.53	27	-13.47
	Spring	819	17.83	11	6.83	74.73	71	3.73	7.45	18	-10.55
	Summer	858	22.14	15	7.14	72.49	74	-1.51	5.36	11	-5.64
Managing Feelings and Behaviour	Autumn	798	12.78	9	3.78	75.44	67	8.44	11.78	23	-11.22

	Spring	819	17.95	12	5.95	75.34	72	3.34	6.72	16	-9.28
	Summer	858	22.03	17	5.03	72.84	74	-1.16	5.13	10	-4.87
Making Relationships	Autumn	798	13.03	8	5.03	75.69	68	7.69	11.28	23	-11.72
	Spring	819	16.73	10	6.73	76.31	74	2.31	6.96	16	-9.04
	Summer	858	22.03	14	8.03	72.84	76	-3.16	5.13	10	-4.87
Literacy											
Reading	Autumn	805	23.48	16	7.48	54.53	58	-3.47	21.99	27	-5.01
	Spring	831	31.17	22	9.17	55.23	60	-4.77	13.6	18	-4.4
	Summer	868	38.13	31	7.13	53.11	57	-3.89	8.76	11	-2.24
Writing	Autumn	805	14.44	18	-3.56	65.11	65	0.11	20.45	17	3.45
	Spring	831	22.13	25	-2.87	67.38	65	2.38	10.49	10	0.49
	Summer	868	28.41	36	-7.59	63.77	59	4.77	7.83	5	2.83
Maths											
Number	Autumn	805	19.38	13	6.38	62.73	62	0.73	17.89	25	-7.11
	Spring	831	27.32	19	8.32	62.58	65	-2.42	10.11	16	-5.89
	Summer	867	36.79	28	8.79	55.82	63	-7.18	7.38	9	-1.62
Shapes, Space and Measures	Autumn	805	19.5	12	7.5	66.21	64	2.21	14.29	23	-8.71
	Spring	831	25.51	18	7.51	66.31	68	-1.69	8.18	15	-6.82
	Summer	868	34.56	26	8.56	59.1	66	-6.9	6.34	8	-1.66

Table F2.4 Percentage of children in our sample achieving emerging, expected and exceeding in each learning goal compared to the national cohort 2018/19 disaggregated by FSM

Early Learning Area/Goal	FSM Yes/No	N	Sample	Emerging		Sample	Expected		Sample	Exceeding	
				National 2018/19	PPTs Diff		National 2018/19	PPTs Diff		National 2018/19	PPTs Diff
Communication and Language											
Listening and Attention	Yes	539	33.02	23	10.02	62.52	64	-1.48	4.45	12	-7.55
	No	2138	17.07	13	4.07	70.02	63	7.02	12.91	25	-12.09
Understanding	Yes	539	29.68	23	6.68	64.56	64	0.56	5.75	12	-6.25
	No	2139	17.02	13	4.02	69.28	62	7.28	13.7	25	-11.3
Speaking	Yes	539	30.98	24	6.98	64.38	66	-1.62	4.64	10	-5.36
	No	2138	17.63	13	4.63	70.58	65	5.58	11.79	22	-10.21
Physical Development											

Moving and Handling	Yes	539	21.66	19	2.66	74.65	72	2.65	3.7	9	-5.3
	No	2139	11.41	10	1.41	80.21	71	9.21	8.38	20	-11.62
Health and Self-Care	Yes	539	24.12	16	8.12	73.1	74	-0.9	2.78	10	-7.22
	No	2138	11.59	8	3.59	79.57	70	9.57	8.84	22	-13.16
PSED											
Self-confidence and Self-awareness	Yes	539	26.53	19	7.53	69.57	71	-1.43	3.9	10	-6.1
	No	2139	14.73	10	4.73	75.6	70	5.6	9.68	20	-10.32
Managing Feelings and Behaviour	Yes	539	28.2	21	7.2	68.09	70	-1.91	3.71	8	-4.29
	No	2139	14.54	11	3.54	76.81	71	5.81	8.65	17	-8.35
Making Relationships	Yes	539	25.42	18	7.42	71.06	73	-1.94	3.53	9	-5.47
	No	2139	14.31	10	4.31	77.23	73	4.23	8.46	18	-9.54
Literacy											
Reading	Yes	543	46.59	38	8.59	46.59	53	-6.41	6.81	9	-2.19
	No	2164	26.62	21	5.62	56.98	59	-2.02	16.4	20	-3.6
Writing	Yes	543	52.12	42	10.12	44.57	54	-9.43	3.31	5	-1.69
	No	2164	32.3	24	8.3	59.06	64	-4.94	8.64	12	-3.36
Maths											
Number	Yes	543	41.8	34	7.8	53.22	58	-4.78	4.97	8	-3.03
	No	2162	24.38	18	6.38	62.16	64	-1.84	13.46	18	-4.54
Shapes, Space and Measures	Yes	543	39.78	31	8.78	56.35	62	-5.65	3.87	7	-3.13
	No	2163	22.93	16	6.93	66.11	67	-0.89	10.96	17	-6.04

Table F2.5 Percentage of children in our sample achieving emerging, expected and exceeding in each learning goal compared to the national cohort 2018/19 disaggregated by EAL

Early Learning Area/Goal	EAL	N	Sample	Emerging National 2018/19	PPTs Diff	Sample	Expected National 2018/19	PPTs Diff	Sample	Exceeding National 2018/19	PPTs Diff
Communication and Language											
Listening and Attention	Yes	419	29.12	19	10.12	63.96	63	0.96	6.92	17	-10.08
	No	1967	18.96	13	5.96	69.24	63	6.24	11.79	25	-13.21
Understanding	Yes	419	33.89	22	11.89	58.47	62	-3.53	7.64	16	-8.36
	No	1968	17.99	12	5.99	69.46	63	6.46	12.55	25	-12.45

Speaking	Yes	418	34.69	23	11.69	58.37	64	-5.63	6.94	13	-6.06
	No	1968	18.29	12	6.29	70.58	66	4.58	11.13	22	-10.87
Physical Development											
Moving and Handling	Yes	419	19.81	12	7.81	74.22	72	2.22	5.97	16	-10.03
	No	1968	14.58	10	4.58	78	71	7	7.42	19	-11.58
Health and Self-Care	Yes	419	21	13	8	75.18	72	3.18	3.82	15	-11.18
	No	1967	10.68	8	2.68	81.8	71	10.8	7.52	21	-13.48
PSED											
Self-confidence and Self-awareness	Yes	419	25.54	17	8.54	68.74	70	-1.26	5.73	13	-7.27
	No	1968	16.41	10	6.41	74.64	70	4.64	8.94	20	-11.06
Managing Feelings and Behaviour	Yes	419	24.82	17	7.82	68.74	71	-2.26	6.44	12	-5.56
	No	1968	16.82	11	5.82	75.3	71	4.3	7.88	17	-9.12
Making Relationships	Yes	419	25.78	15	10.78	69.21	73	-3.79	5.01	12	-6.99
	No	1968	15.6	10	5.6	76.47	73	3.47	7.93	18	-10.07
Literacy											
Reading	Yes	429	38.93	28	10.93	47.55	57	-9.45	13.52	15	-1.48
	No	1987	29.29	21	8.29	56.11	59	-2.89	14.59	20	-5.41
Writing	Yes	429	43.59	31	12.59	49.42	60	-10.58	6.99	9	-2.01
	No	1987	34.93	25	9.93	57.37	64	-6.63	7.7	11	-3.3
Maths											
Number	Yes	429	36.6	26	10.6	54.31	61	-6.69	9.09	13	-3.91
	No	1986	26.64	19	7.64	61.38	64	-2.62	11.98	17	-5.02
Shapes, Space and Measures	Yes	429	36.13	26	10.13	58.04	63	-4.96	5.83	11	-5.17
	No	1987	24.66	16	8.66	65.37	67	-1.63	9.96	17	-7.04

T1 School Starters - school survey

Start of Block: About your school

Thank you for agreeing to take part in the School Starters project. The survey below asks you questions about your school as a whole and about your Reception class. In particular we are trying to find out whether you had to do things differently this year in welcoming your Reception class, whether there are concerns about particular areas of the curriculum and what you are a planning to do to support children who need extra help. We are also interested in how your school has been affected by COVID-19 since reopening in September. Finally we ask you to indicate whether you would like to receive an iPad or a cash equivalent.

Once you have completed the survey, the identifying information will be removed and replaced with a code. All data will be held in line with the University of York's privacy policy which you can read [here](#).

We are looking forward to working with you on this project.

Thank you

Claudine, Sara and Louise

Name of School

School Local Authority

School email address

Project contact at school

Project contact email address

What type of school is your school?

- Academy or Free School (1)
- Voluntary Maintained (2)
- Community School (3)
- Private School (4)

How many children do you currently have on your school register?

How many children have you welcomed into your Reception year this year.

How many classes do you have in your Reception year?

Do you have a nursery attached to your school?

- Yes (1)
- No (2)

Skip To: End of Block If Do you have a nursery attached to your school? = No

Do children come to your school who have not attended your nursery?

- Yes (1)
- No (2)

Was your nursery open during lockdown?

- Yes (1)
- No (2)

End of Block: About your school

Start of Block: These questions are about transition into Reception

What would you normally do to support children in moving into the Reception year?

- Parent and children visit school (1)
- Teacher visits home (2)
- Teacher visits nursery/early years setting (3)
- Other (please state briefly) (4) _____

We realise things have been different this year and in person visits have not always been possible. What have you done this year to support children in moving into the Reception year?

- Parent and children visit school (1)
- Teacher visits home (2)
- Teacher visits nursery/early years setting (3)
- Phone calls to parents (4)
- Video calls to parents (5)
- Other (please state briefly) (6) _____

Did you stagger your intake into Reception this year?

- Yes (please give us brief details) (1) _____
- No (2)

Have you carried out any baseline measures with your reception class this year?

- Yes (please give brief details) (1) _____
- No (2)

End of Block: These questions are about transition into Reception

Start of Block: This question asks you about EYFS learning goals

Are there any areas of the EYFS curriculum you were particularly concerned that children might struggle with before school started?

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	•	•	•
Physical Development (2)	•	•	•
Personal, Social, and Emotional Development (3)	•	•	•

Literacy (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maths (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of the world (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expressive Arts and Design (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now that your Reception class(es) have started school, are there any areas of the EYFS curriculum you think children are struggling with?

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Development (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal, Social, and Emotional Development (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literacy (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maths (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of the world (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expressive Arts and Design (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any areas of the EYFS curriculum you are prioritising differently this year compared to pre-pandemic cohorts?

	higher priority (1)	same priority (2)	lower priority (3)
Communication and Language Development (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Development (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal, Social, and Emotional Development (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literacy (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maths (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of the world (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expressive Arts and Design (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

End of Block: This question asks you about EYFS learning goals

Start of Block: This question asks you about your "catch-up" plans

Do you feel more of your Reception year children need additional support as a result of the pandemic than previous pre-pandemic cohorts?

- Yes (1)
- Maybe (2)
- No (3)

If you feel children need additional support following the pandemic, how are you planning to access resources?

- Government National Tutoring Programme (1)
- Existing school based resources (2)
- Develop your own resources (3)
- Other resources (please give brief examples) (4)

End of Block: This question asks you about your "catch-up" plans

Start of Block: These questions ask you about your staff

We know that schools are facing significant challenges as a result of the pandemic and that many staff are feeling overwhelmed. Are you concerned that the impact of the pandemic will have long-term outcomes on the health and wellbeing of your staff?

- Yes (1)
- No (2)

Have you been able to source additional support staff to help your school cope with the pandemic?

- Yes (1)
- No (2)

Since the beginning of term, how many staff have had to self-isolate because of CV-19?

How many of those staff were from your reception year?

Since the beginning of term, how many children have had to self-isolate because of CV-19?

How many of those children were from your reception year?

Since the beginning of term, how many classes have had to self-isolate because of CV-19?

How many of those classes were from your reception year?

What are your and your staffs main concerns in school at the moment?

Please indicate whether you would like us to provide you with an iPad or you would prefer the alternative payment. Please note, an iPad is needed to carry out the language, numeracy and socioemotional wellbeing measures. The apps do not work on any other platform. If you do not have an iPad in school you will need to choose this option in order to take part in the study.

- iPad (1)
- Payment (2)

End of Block: These questions ask you about your staff

APPENDIX F4.

T1 School Starters - Parent Consent form and Survey

Start of Block: School ID

Please enter your school ID number (you can find this in the email you received from your child's school containing this survey link).

End of Block: School ID

Start of Block: Parent Consent

Dear Parent(s)/Carer(s),

We would like to invite you and your child to take part in an educational research study. This study is being conducted by researchers at the University of York, Education Policy Institute and National Institute of Economic and Social Research. The study is being carried out to look at whether the closure of early years settings in the spring had an impact on children who have started Reception this year.

We think the information we will collect will help us to understand what impact the pandemic has had on children's introduction to mainstream school and could inform teachers and policy makers about what help children might need in the future

Why am I being asked to participate? Your child's school has agreed to participate in the study with pupils in Reception during the academic year 2020-2021. We have asked your child's teacher to send this invitation to all of the children in the Reception Year. Please click next if you would like to find out more. At the end of each page, please tick to say you have understood the information you have read. When you have read all of the information you can say if you would like to take part.

End of Block: Parent Consent

Start of Block: What does taking part in the study mean for me and my child?

What does taking part in the study mean for me and my child?

To take part, we will ask you to read this document and complete a short questionnaire. This questionnaire will help us to find out about you and your child, your experiences of lockdown, and what sort of activities you did with your child. The questionnaire can be completed on a computer, tablet or phone and should take no more than 10 minutes to complete. We will then randomly select 10-12 children in your child's class to take part in some short language and numeracy assessments with their teacher or teaching assistant. The assessments are done on an iPad and are quick to administer, each assessment taking approximately 10 mins. The assessments look like games to the children and are fun to complete. In addition, your child's teacher will fill out a questionnaire about each child's social wellbeing and behaviour in the classroom. We will ask teachers to do all of these assessments once in the Autumn term and once in the Summer term. If you have given consent and completed the questionnaire, your child may be

selected to take part in these assessments. **If you do not want your child to take part in this study please do not complete the questionnaire. You can exit the questionnaire by closing your browser.** If your child is selected to take part in these assessments, we would also like to: 1. collect your child's end of year data from the National Pupil Database. This is the Early Years Foundation Stage Profile data that the school routinely submits for every pupil in the Reception year. 2. send you a second short questionnaire in the Summer term to ask about your and your child's experiences of the first part of the Reception year. This questionnaire will be sent out by email via a link and can be completed on a tablet, laptop or phone.

- I confirm that I have read and understood the above information (1)

End of Block: What does taking part in the study mean for me and my child?

Start of Block: Do I have to take part?



Do I have to take part? You and your child do not have to take part in this research. If you do decide to take part, you can change your mind. You just have to let us know by 31st July 2021. However, we hope you do decide to take part. As a thank you for taking part, we will give a £10 High Street voucher to the first 20 parents who complete the questionnaire. After that the questionnaire will not accept any more responses. In the Summer term we will only send out surveys to parents of children who have been randomly selected to take part.

- I confirm that I have read and understood the above information (1)

End of Block: Do I have to take part?

Start of Block: What will happen to our information?



What will happen to our information? Your and your child's data will be treated in the strictest confidence. It will be stored in accordance with the Data Protection Act and any individually-identifiable data will be destroyed by the end of 2024. For the purpose of research, the responses will be linked with information about the pupils from the National Pupil Database (NPD) and shared with the Department for Education and the EEF's archive manager and potentially in an anonymised form with other research teams. Further matching to NPD and other administrative data may take place during subsequent research. On receipt of your questionnaire we will assign you a unique code and remove your name, your child's name and contact details from the questionnaire data. This code will be used to link your data to your child's assessment data. We will not use yours, your child's name or the name of the school in any report arising from the research. Further details relating to GDPR, third parties and confidentiality are provided [here](#). Please read this information carefully. You will need to confirm that you have read and understood this information before proceeding. The data from the language and numeracy measure will be available to your child's school for information purposes. Please see the Early Years Toolbox [privacy notice](#) for more information about how your child's data is held. If at any time you decide you would like to withdraw your and your child's data you can do so by contacting education-schoolstarters-cv19@york.ac.uk by 31st July 2021.

- I confirm that I have read and understood what taking part means for me and my child if we are choose to participate in the study (1)

End of Block: What will happen to our information?

Start of Block: What happens next?



What happens next?

If you are happy for you and your child to take part in this study please tick the box below and you will be directed to the survey. Please complete the survey and fill out your contact details. We will email you a

copy of all the information you have provided here for your own records.

We hope that you will agree to you and your child taking part. If you have any questions about the project that you would like to ask before giving consent, please feel free to contact Louise Tracey (email: louise.tracey@york.ac.uk; telephone: 01904 328160) or the Department of Education Chair of Ethics Committee (email: education-research-administrator@york.ac.uk). Thank you for taking the time to read this information.

Dr Louise Tracey Senior Research Fellow University of York

Dr Sara Bonetti Director of Early Years Education Policy Institute

Dr Claudine Bowyer-Crane Associate Research Director National Institute of Economic and Social Research

- I agree for me and my child to take part in the study (1)

Skip To: End of Survey If What happens next? If you are happy for you and your child to take part in this study please tick... != I agree for me and my child to take part in the study

Thank you for agreeing to take part in our research. Please complete the contact details below before continuing.

First name:

Last name:



Email address

Child's School

What is the name of your child who has just started Reception? If you have more than one child starting Reception, please select one child to take part and answer the questions with that child in mind.



Child's Date of Birth (DD/MM/YYYY)

Page Break –

Thank you for completing those contact details. You will now be asked some questions about you, your family and your child. You can withdraw from the survey at anytime by closing your browser.

What is your relationship to the child who has just started Reception

- Mother (1)
- Father (2)
- Guardian/Carer (3)

Does the child have any siblings?

- Yes (1)
- No (2)

Skip To: Q37 If Does the child have any siblings? = No



How many brothers and sisters does your child have (please enter as a number e.g. 5 not five)?

How old are your child's brothers and sisters? If your child has more than five brothers and sisters please tell us about the children that are closest to them in age.

- Child one (1) _____
 - Child two (2) _____
 - Child three (3) _____
 - Child four (4) _____
 - Child five (5) _____
-

Page Break –

Are there other adults living in the home?

- Yes (1)
- No (2)

Skip To: Q41 If Are there other adults living in the home? = No

What is their relationship to the child?

- Mother (1)
 - Father (2)
 - Guardian/Carer (3)
 - Step-parent (4)
 - Other relative (6)
 - No relation (5)
-

Page Break –

What is your highest level of education?

- GCSE (1)
 - Further Education (e.g. A-levels/BTec) (2)
 - Higher Education (e.g. undergraduate degree) (3)
 - Postgraduate Education (e.g. PhD/Masters) (4)
 - No Education (5)
-

What is your occupation?

- None (1)
- Professional (2)
- Management (3)
- Administrative (4)
- Skilled trade (5)
- Caring, leisure or service (6)

- Sales and Customer service (7)
- Other (9)

Is English your first language?

- Yes (1)
- No (2)

Skip To: Q39 If Is English your first language? = Yes

Is English your child's first language?

- Yes (1)
- No (2)

What language(s) do you speak at home with your child?

Page Break –

Did your child attend nursery before settings closed in the spring?

- Yes (1)
- No (2)

Skip To: End of Block If Did your child attend nursery before settings closed in the spring? = No

What sort of nursery did your child attend?

- Private Nursery (1)
- Nursery attached to a school (2)
- Local Education Authority Nursery (3)
- Preschool/Playgroup (4)
- More than one setting (5)

How many days did they attend per week?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)

Did they attend for a whole day or half a day?

- Whole day (1)
- Half day (2)

End of Block: What happens next?

Start of Block: These questions ask you about what happened before, during and after lockdown

These questions ask you about what happened during and after lockdown.

Did your child attend nursery during lockdown between March and June?

- Yes (1)
- No (2)

Skip To: Q37 If Did your child attend nursery during lockdown between March and June? = No

Are you or your partner a key worker?

- Yes (1)
- No (2)

How many days did they attend per week?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)

Did they attend for a whole day or half a day?

- Whole day (1)
- Half day (2)

Were they able to attend the same nursery as usual or did they have to go to a different nursery?

- Same nursery (1)
- Different nursery (2)

Page Break –

During lockdown were you:

- Full-time employed outside the home (6)
- Part-time employed outside the home (7)
- Full time parent/carer (not working) (1)
- Working from home (2)
- Shielding for medical reasons (10)
- Furloughed (3)
- Unemployed (4)
- Made unemployed as a result of the pandemic (5)

If you have another adult in the home, during lockdown was that adult:

- Full-time parent/carer (not working) (1)
- Full-time employed outside the home (7)
- Part-time employed outside the home (8)
- Working from home (2)
- Shielding for medical reasons (9)
- Furloughed (3)
- Unemployed (4)
- Made unemployed as a result of the pandemic (5)
- Not applicable (6)

In a typical week, how often did you do any of the following activities with your child during lockdown?

	Every day (1)	Most days (2)	More than half the days (3)	Less than half the days (4)	Never (5)
Educational activities e.g. reading, numbers & counting, nursery rhymes? (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical activities e.g. outside play, dancing, bike rides, gardening? (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine Motor Skills activities e.g. arts and crafts, messy play, sand & water play, baking and cooking, building with Legos etc? (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other type of play e.g. dressing up, dolls tea party, toys and games (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Screen time e.g. watching TV and films (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How confident did you feel about doing these activities with your child?

	Not confident at all (1)	Quite Confident (2)	Very Confident (3)
Educational activities (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Activities (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine Motor Skills (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other types of Play (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Screen Time (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How much did you enjoy doing these activities with your child?

	I didn't enjoy this at all (1)	I enjoyed this a moderate amount (2)	I enjoyed this very much (3)
Educational activities (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Activities (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine Motor Skills (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other types of Play (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Screen Time (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Did you use any of the following resources to do activities with your child during lockdown? Please tick all that apply. If you would like to tell us which resources you used and which worked well, please use the text boxes provided.

- Apps (1) _____
- Internet (2) _____
- Television (3) _____
- Magazines/books (4) _____

Did you receive any of the following support from your nursery during lockdown? Please tick all that apply

- Regular phone contact (1)
- Regular video calls (2)
- Regular socially distanced visits (3)
- Resource packs for home activities (4)

- Toys and books to borrow and return (5)
- Food parcels (6)
- Recommendations for resources (7)
- Contact through sites such as Tapestry, Facebook, nursery websites etc (8)
- No support received (12)
- Other (please give brief details) (11) _____

Did you send your child back to nursery when lockdown lifted in June?

- Yes (1)
- No (2)
- Yes, but reduced hours (3)
- Yes, for more hours than usual (4)

Skip To: End of Block If Did you send your child back to nursery when lockdown lifted in June? = Yes

Why did you choose not to send your child back to nursery or not to send them back as often as usual?

- The nursery could not maintain social distancing (1)
- I did not have to work so I chose to keep my child at home (2)
- I was concerned about the risk of infection (3)
- Other (please explain) (4) _____

End of Block: These questions ask you about what happened before, during and after lockdown

Start of Block: These questions ask you about your child starting school

These questions ask you about your child starting school.

Was your child looking forward to starting school in September?

- Yes (1)
- No (2)
- Not Sure (3)

Do you think lockdown had an impact on how ready your child was to start school in Sept?

- Yes (1)
- No (2)
- Not sure (3)

Did you have any concerns about your child starting school in September?

- Yes (1)
- Some concerns (3)
- No (2)

Skip To: Q50 If Did you have any concerns about your child starting school in September? = No

Can you tell us briefly what those concerns were?

Now that your child has started school, do you think they have settled in well?

- Yes (1)
- Not sure (2)

- No (3)

Do you have any concerns about how your child is coping with school?

- Yes (1)
- Some concerns (2)
- No (3)

Skip To: End of Block If Do you have any concerns about how your child is coping with school? = No

Can you tell us briefly about your concerns?

End of Block: These questions ask you about your child starting school

Start of Block: These questions ask you about the things you usually do at home with your child

These questions ask you about the things you usually do at home with your child.

Does anyone at home ever read to your child?

- Yes (1)
- No (2)

Skip To: Q56 If Does anyone at home ever read to your child? = No

How often does someone at home read with your child?

- occasionally or less than once a week (11)
 - one or two days a week (12)
 - three times a week (13)
 - four times a week (14)
 - five times a week (15)
 - six times a week (16)
 - seven times a week/constantly (17)
-

Does anyone at home ever teach your child a sport, dance, or physical activities?

- Yes (28)
- No (29)

Skip To: Q58 If Does anyone at home ever teach your child a sport, dance, or physical activities? = No

How often does someone at home teach your child a sport, dance, or physical activities?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Does your child ever play with letters at home?

- Yes (23)
- No (24)

Skip To: Q60 If Does your child ever play with letters at home? = No

How often does your child play with letters at home?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Does anyone at home ever help your child to learn the ABC or the alphabet?

- Yes (23)
- No (24)

Skip To: Q62 If Does anyone at home ever help your child to learn the ABC or the alphabet? = No

How often does someone at home help your child to learn the ABC or alphabet?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Does anyone at home ever teach your child numbers or counting?

- Yes (23)
- No (24)

Skip To: Q64 If Does anyone at home ever teach your child numbers or counting? = No

How often does someone at home try to teach your child numbers or counting?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Does anyone at home ever teach your child any songs, poems or nursery rhymes?

- Yes (23)
- No (24)

*Skip To: Q66 If Does anyone at home ever teach your child any songs, poems or nursery rhymes?
= No*

How often does someone teach your child songs, poems or nursery rhymes?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Does your child ever paint or draw at home?

- Yes (23)
- No (24)

Skip To: End of Block If Does your child ever paint or draw at home? = No

How often does your child paint or draw at home?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

End of Block: These questions ask you about the things you usually do at home with your child

Start of Block: These questions ask you about your personal wellbeing

These questions ask you about your personal wellbeing.

To what extent do you agree or disagree with these?

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)
I am satisfied with my life (1)	•	•	•	•
What I do in my life is worthwhile (2)	•	•	•	•
I was happy yesterday (3)	•	•	•	•
I was anxious yesterday (4)	•	•	•	•

End of Block: These questions ask you about your personal wellbeing

Start of Block: Block 7

Thank you for taking the time to complete this survey. Now your survey has been submitted, your child may be randomly selected to be seen in class. If this is the case, we will contact you again in the summer

term to find out how you have found the first year of school. Your voucher will be given to you by your child's school. Please click Next to submit your survey.

End of Block: Block 7

APPENDIX F5

School Starters – T2 School Survey - March - Existing Schools

Start of Block: About your school

Q0

Thank you for your continued involvement in the School Starters project. This survey will mainly ask you questions about your Reception class with some questions about your school as a whole. In particular we are interested in finding out how learning has worked for Reception pupils during the third lockdown (5th January to 7th March), whether there are concerns about particular areas of the curriculum and what you are a planning to do to support children who need extra help. We are also interested in how your school has been affected by COVID-19 since partial closures began in January. Some of the questions are the same as on the last survey, but please answer them considering how you feel now.

Once you have completed the survey, the identifying information will be removed and replaced with a code. All data will be held in line with the University of York's privacy policy which you can read [here](#).

We are looking forward to working with you on the next stage of this project.

Thank you

Claudine, Sara and Louise

Q1 Name of School

Q2 School Address

Q3 Name

Q4 What is your role at your school?

Q5 Did you complete the first school survey?

Yes (1)

No (2)

Skip To: End of Block If Did you complete the first school survey? = Yes

Display This Question:

If Did you complete the first school survey? = No

Q6 Do you know who completed the first school survey?

Yes (4)

No (5)

Skip To: End of Block If Do you know who completed the first school survey? = No

Display This Question:

If Do you know who completed the first school survey? = Yes

Q7 Please provide the name of the person who completed the first school survey.

Q8 What is the role of the person who completed the first school survey?

End of Block: About your school

Start of Block: Children at home and at school

Q9 Approximately how many children from all academic years were present in school for all or part of the third lockdown (5th January to 7th March 2021)?

Q10 How many reception children were present in school for all or part of the third lockdown?

Q11 For those children who attended school during lockdown, was their school day structured in the same way as when school is open to all pupils?

Yes (1)

No (2)

Display This Question:

If For those children who attended school during lockdown, was their school day structured in the sa... = No

Q12 Please briefly describe how the school day looked different during lockdown.

Q13 Did children attending school during lockdown have the same classroom teacher(s) as before lockdown?

Mostly Yes (1)

Mostly No (4)

Q14 How did you deliver home learning? (Please tick all that apply)

- Live lessons (1)
- Pre-recorded lessons (2)
- Structured lesson plans for parents (3)
- Suggested activities for parents (4)
- Addition of online resources, e.g. Google Classroom, Phonics Play, BBC Bitesize. (Please give brief examples) (6) _____
- Other. (Please give brief examples) (7) _____

Q15 Have you adapted home learning since the first lockdown?

- Yes (1)
- No (2)

Display This Question:

If Have you adapted home learning since the first lockdown? = Yes

Q16 Have you adapted home learning based on any of the following? (Please tick all that apply)

- Your experiences during the first lockdown (1)
- Feedback from families (2)
- Other (3) _____

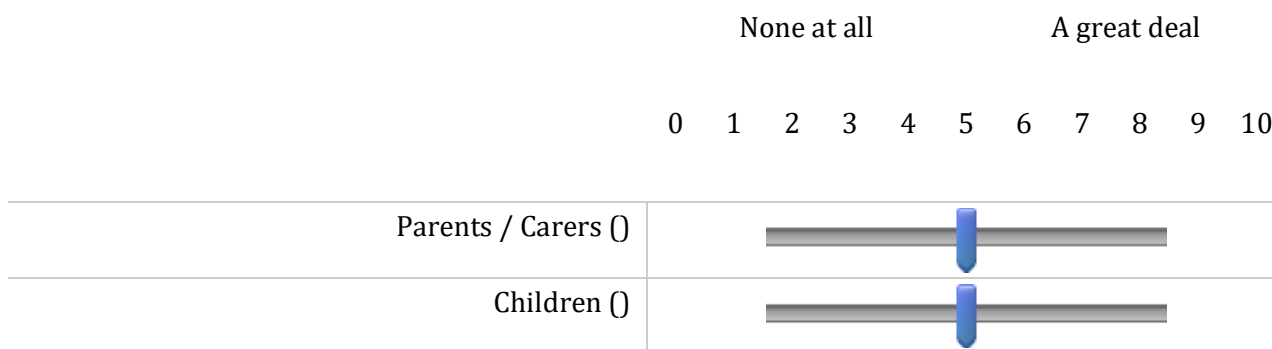
Display This Question:

If Have you adapted home learning since the first lockdown? = Yes

Q17 How have you adapted home learning since the first lockdown?

	Started or Increased (1)	Kept the same (2)	Decreased or Stopped (3)	N/A (5)
Live lessons (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-recorded lessons (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structured lesson plans (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggested activities for parents/carers (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addition of online resources, e.g. Google Classroom, Phonics Play, BBC Bitesize. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 What level of engagement with home learning did parents/carers and children show at the beginning of February?



Q19 Did levels of engagement with home learning change for parents/carers and/or children over the course of lockdown?

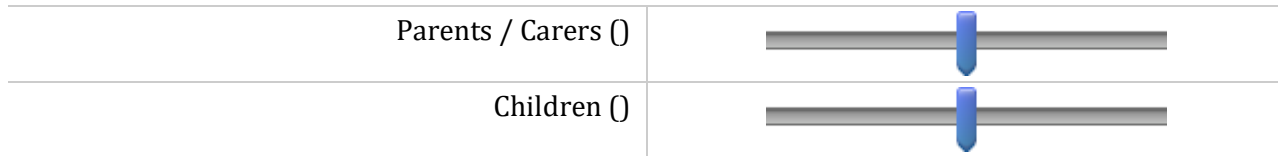
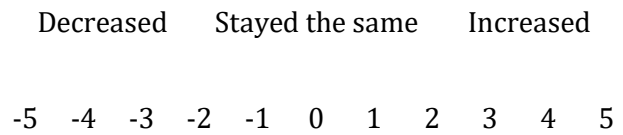
Yes (21)

No (22)

Display This Question:

If Did levels of engagement with home learning change for parents/carers and/or children over the co... = Yes

Q20 How did levels of engagement with home learning change over the course of lockdown for parents/carers and children?



Q21 How did you monitor home learning activities? For example, were children asked to submit work via online platforms or through pictures or videos, or did teachers provide whole group or individual video check ins?

End of Block: Children at home and at school

Start of Block: This question asks you about EYFS learning goals

Q22 Following the third lockdown, are there any areas of the EYFS curriculum you think children are struggling with?

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 When comparing children who attended in-school teaching with children who received home learning, do you feel there is an advantage for one group over the other on any areas of the EYFS curriculum?

	Advantage for children attending school (1)	No difference (2)	Advantage for children receiving home learning (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24 Are there any areas of the EYFS curriculum you are prioritising differently this year compared to pre-pandemic cohorts?

	Higher priority (1)	Same priority (2)	Lower priority (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: This question asks you about EYFS learning goals

Start of Block: This question asks you about your "catch-up" plans

Q25 Do you feel more of your Reception year children need additional support as a result of the pandemic than previous pre-pandemic cohorts?

- Yes (1)
- Maybe (2)
- No (3)

Q26 If you feel children need additional support following the pandemic, how are you planning to access resources? (Please tick all that apply)

- Government National Tutoring Programme (1)
 - Existing school based resources (2)
 - Develop your own resources (3)
 - Other resources. (Please give brief examples) (4)
-

End of Block: This question asks you about your "catch-up" plans

Start of Block: These questions ask you about your staff and school practice

Q27 We know that schools are facing significant challenges as a result of the pandemic and that many staff are feeling overwhelmed. Are you concerned that the impact of the pandemic will have long-term outcomes on the health and wellbeing of your staff?

- Yes (1)
- No (2)

Q28 What additional measures, if any, have you taken to support staff during the pandemic? For example, have you provided additional support staff, provided access to mental health first aid, or other support services? Please give a brief description.

Q29 What are you and your staffs' main concerns in school at the moment?

Q30 We are interested to know about what schools feel they have learned about teaching during lockdown. We would like you to reflect on your successes and challenges during this time, and think about what learning your school might take forward if a similar situation happened in the future.

If you reflect on your school's practice during lockdown, what went really well that you may do again in the future? Please only pick one example.

Q31 If you reflect on your school's practice during lockdown, what was one thing you felt did not go very well that you would consider changing in future? Please only pick one example.

Q32 If you think about the wider context, what was the most helpful form of support that your school received during the course of lockdown? Please only pick one example.

Q33 If you think about the wider context, what support would you have liked to receive during lockdown that was not available? Please only pick one example.

Q34 Are you intending to collect all of some of the EYFSP for your own records this academic year?

Yes (1)

No (2)

Skip To: Q36 If Are you intending to collect all of some of the EYFSP for your own records this academic year? = No

Q35 We would like you to share anonymised EYFSP data for your entire reception cohort and linked data for pupils fully participating in the study, are you happy to do this?

Yes (1)

No (2)

Q36 Thank you for completing the survey. Please ensure you have completed all sections. If you are happy with your answers please click on the arrow below. Once you have clicked on the arrow your survey will be submitted and you will no longer be able to edit your responses.

End of Block: These questions ask you about your staff and school practice

APPENDIX F6

School Starters – T2 School Survey - March - New Schools (LT)

Start of Block: About your school

Q0 Thank you for agreeing to take part in the School Starters project. The survey below asks you questions about your school as a whole and about your Reception class. In particular we are trying to find out whether you had to do things differently this year in welcoming your Reception class, whether there are concerns about particular areas of the curriculum and what you are a planning to do to support children who need extra help. We are also interested in how your school has been affected by COVID-19 since reopening in September. Finally we ask you to indicate whether you would like to receive an iPad or a cash equivalent as a thank you for your participation in this study.

Once you have completed the survey, the identifying information will be removed and replaced with a code. All data will be held in line with the University of York's privacy policy which you can read [here](#).

We are looking forward to working with you on this project.

Thank you

Claudine, Sara and Louise

Q1 Name of School

Q2 School Address (This will be the address we send your iPad and/or vouchers to)

Q71 School Local Authority

Q72 School Email Address

Q3 What is your name?

Q4 What is your role at your school?

Q74 What is your email address?

Q5 Will you be the project contact?

Yes (1)

No (2)

Display This Question:

If Will you be the project contact? = No

Q6 Project Contact Name

Display This Question:

If Will you be the project contact? = No

Q75 Project Contact Role

Display This Question:

If Will you be the project contact? = No

Q7 Project Contact Email Address

Q78 What type of school is your school?

- Academy or Free School (1)
 - Voluntary Maintained (2)
 - Community School (3)
 - Private School (4)
-

*

Q80 How many children do you currently have on your school register?

*

Q82 How many children have you welcomed into your Reception cohort this year?

*

Q84 How many classes do you have in your Reception year?

End of Block: About your school

Start of Block: These questions are about transition into Reception

Q86 What would you normally do to support children in moving into the Reception year?

- Parent and children visit school (1)
- Teacher visits home (2)
- Teacher visits nursery/early years setting (3)
- Other. (Please state briefly) (4) _____

Q88 We realise things have been different this year and in person visits have not always been possible. What have you done this year to support children in moving into the Reception year?

- Parent and children visit school (1)
- Teacher visits home (2)
- Teacher visits nursery/early years setting (3)
- Phone calls to parents (4)
- Video calls to parents (5)
- Other. (Please state briefly) (6) _____

Q90 Did you stagger your intake into Reception this year?

- Yes. (Please give us brief details) (1) _____
 - No (2)
-

Q92 Have you carried out any baseline measures with your reception class this year?

Yes. (Please give brief details) (1) _____

No (2)

End of Block: These questions are about transition into Reception

Start of Block: Children at home and at school

*

Q9 Approximately how many children from all academic years were present in school for all or part of the third lockdown (5th January to 7th March 2021)?

*

Q10 How many reception children were present in school for all or part of the third lockdown?

Q11 For those children who attended school during lockdown, was their school day structured in the same way as when school is open to all pupils?

Yes (1)

No (2)

Display This Question:

If For those children who attended school during lockdown, was their school day structured in the sa... = No

Q12 Please briefly describe how the school day looked different during lockdown.

Page Break _____

Q13 Did children attending school during lockdown have the same classroom teacher(s) as before lockdown?

Mostly Yes (1)

Mostly No (4)

Q14 How did you deliver home learning? (Please tick all that apply)

- Live lessons (1)
- Pre-recorded lessons (2)
- Structured lesson plans for parents (3)
- Suggested activities for parents (4)
- Addition of online resources, e.g. Google Classroom, Phonics Play, BBC Bitesize. (Please give brief examples) (6) _____
- Other. (Please give brief examples) (7) _____

Q15 Have you adapted home learning since the first lockdown?

- Yes (1)
- No (2)

Display This Question:

If Have you adapted home learning since the first lockdown? = Yes

Q16 Have you adapted home learning based on any of the following? (Please tick all that apply)

- Your experiences during the first lockdown (1)
- Feedback from families (2)
- Other (3) _____

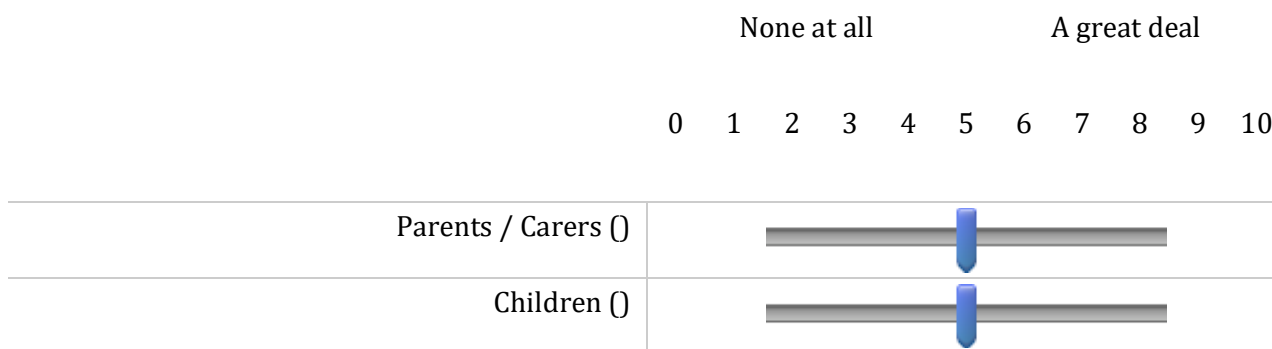
Display This Question:

If Have you adapted home learning since the first lockdown? = Yes

Q17 How have you adapted home learning since the first lockdown?

	Started or Increased (1)	Kept the same (2)	Decreased or Stopped (3)	N/A (5)
Live lessons (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-recorded lessons (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structured lesson plans (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggested activities for parents/carers (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addition of online resources, e.g. Google Classroom, Phonics Play, BBC Bitesize. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 What level of engagement with home learning did parents/carers and children show at the beginning of February?



Q19 Did levels of engagement with home learning change for parents/carers and/or children over the course of lockdown?

Yes (21)

No (22)

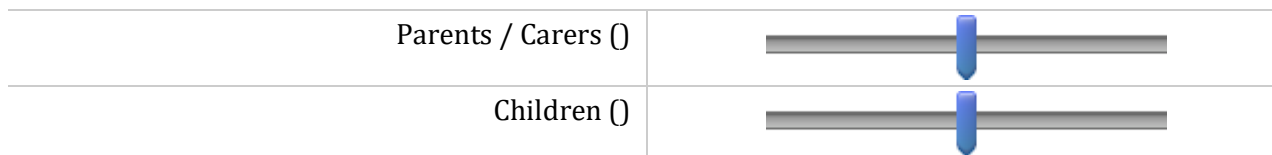
Display This Question:

If Did levels of engagement with home learning change for parents/carers and/or children over the co... = Yes

Q20 How did levels of engagement with home learning change over the course of lockdown for parents/carers and children?

Decreased Stayed the same Increased

-5 -4 -3 -2 -1 0 1 2 3 4 5



Q21 How did you monitor home learning activities? For example, were children asked to submit work via online platforms or through pictures or videos, or did teachers provide whole group or individual video check ins?

End of Block: Children at home and at school

Start of Block: This question asks you about EYFS learning goals

Q22 Were there any areas of the EYFS curriculum you were particularly concerned that children might struggle with before school started in September 2020?

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q93 Following the third lockdown, are there any areas of the EYFS curriculum you think children are struggling with?

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 When comparing children who attended in-school teaching with children who received home learning, do you feel there is an advantage for one group over the other on any areas of the EYFS curriculum?

	Advantage for children attending school (1)	No difference (2)	Advantage for children receiving home learning (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24 Are there any areas of the EYFS curriculum you are prioritising differently this year compared to pre-pandemic cohorts?

	Higher priority (1)	Same priority (2)	Lower priority (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: This question asks you about EYFS learning goals

Start of Block: This question asks you about your "catch-up" plans

Q25 Do you feel more of your Reception year children need additional support as a result of the pandemic than previous pre-pandemic cohorts?

- Yes (1)
- Maybe (2)
- No (3)

Q26 If you feel children need additional support following the pandemic, how are you planning to access resources? (Please tick all that apply)

- Government National Tutoring Programme (1)
 - Existing school based resources (2)
 - Develop your own resources (3)
 - Other resources. (Please give brief examples) (4)
-

End of Block: This question asks you about your "catch-up" plans

Start of Block: These questions ask you about your staff and school practice

Q27 We know that schools are facing significant challenges as a result of the pandemic and that many staff are feeling overwhelmed. Are you concerned that the impact of the pandemic will have long-term outcomes on the health and wellbeing of your staff?

- Yes (1)
- No (2)

Q28 What additional measures, if any, have you taken to support staff during the pandemic? For example, have you provided additional support staff, provided access to mental health first aid, or other support services? Please give a brief description.

Q29 What are you and your staffs' main concerns in school at the moment?

Q30 We are interested to know about what schools feel they have learned about teaching during lockdown. We would like you to reflect on your successes and challenges during this time, and think about what learning your school might take

forward if a similar situation happened in the future.

If you reflect on your school's practice during lockdown, what went really well that you may do again in the future?
Please only pick one example.

Q31 If you reflect on your school's practice during lockdown, what was one thing you felt did not go very well that you would consider changing in future? Please only pick one example.

Q32 If you think about the wider context, what was the most helpful form of support that your school received during the course of lockdown? Please only pick one example.

Q33 If you think about the wider context, what support would you have liked to receive during lockdown that was not available? Please only pick one example.

Q34 As part of the light touch participation we ask that you share anonymised EYFSP data for your entire reception cohort, are you happy to do this?

Yes (1)

No (2)

Q96 Please provide the name and email address of your school finance person or bursar so that we may arrange your £50 payment

Q36 Thank you for completing the survey. Please ensure you have completed all sections. If you are happy with your answers please click on the arrow below. Once you have clicked on the arrow your survey will be submitted and you will no longer be able to edit your responses.

End of Block: These questions ask you about your staff and school practice

T2-Existing-School Starters - Parent Consent form and Survey

Start of Block: School ID



Q1a Please enter your school ID number (you can find this in the email you received from your child's school containing this survey link).

End of Block: School ID

Start of Block: Parent Consent

Q1 Dear Parent(s)/Carer(s),

We would like to thank you for your ongoing involvement with this research to understand the relationship between children's experience of the pandemic and their educational and socioemotional outcomes. This study is being conducted by researchers at the University of York, Education Policy Institute and National Institute of Economic and Social Research. The information we will collect will help us to understand what impact the pandemic has had on children's introduction to mainstream school and could inform teachers and policy makers about what help children might need in the future.

As a thank you for taking part, we will give you a £10 High Street voucher via the school.

Why am I being asked to participate? You have previously agreed to participate in this study, and completed a survey last term. We really appreciate your continued involvement in this study, but if you do not want to participate, please do not complete this survey. Before you continue, please read the following information and tick to say you have understood the information you have read.

End of Block: Parent Consent

Start of Block: What does taking part in the study mean for me and my child?

Q2 What does taking part in the study mean for me and my child?

To take part, we will ask you to read this document and complete a short questionnaire. This questionnaire will help us to find out about you and your child, your experiences of lockdown, and what sort of activities you did with your child. The questionnaire can be completed on a computer, tablet or phone and should take no more than 10 minutes to complete. You have also agreed to your child taking part in some short language and numeracy assessments with their teacher or teaching assistant. The assessments are done on an iPad and are quick to administer, each assessment taking approximately 10 minutes. The assessments look like games to the children and are fun to complete. In addition, your child's teacher will fill out a questionnaire about each child's social wellbeing and behaviour in the classroom. We will ask teachers to conduct all of these assessments once in the Summer term.

If you do not want your child to take part in this study please do not complete the questionnaire. You can exit the questionnaire by closing your browser. In addition to this, you have previously consented to us: 1. collecting your child's end of year assessment data (Early Years Foundation Stage Profile data) from the school if they have chosen to complete it this year. 2. send you another short questionnaire in the Summer term to ask about your and your

child's experiences of the Reception year. This questionnaire will be sent out by email via a link and can be completed on a tablet, laptop or phone.

I confirm that I have read and understood the above information (1)

End of Block: What does taking part in the study mean for me and my child?

Start of Block: Do I have to take part?



Q3 Do I have to take part? You and your child do not have to take part in this research. If you do decide to continue, you can change your mind. You just have to let us know by email (education-schoolstarters-cv19@york.ac.uk). However, we hope you do decide to continue. As a thank you for taking part, we will give you a £10 High Street voucher. In the Summer term we will send out another survey, and again we will provide a £10 High Street voucher as a thank you for completion.

I confirm that I have read and understood the above information (1)

End of Block: Do I have to take part?

Start of Block: What will happen to our information?



Q4 **What will happen to our information?** Your and your child's data will be treated in the strictest confidence. It will be stored in accordance with the Data Protection Act and any individually-identifiable data will be destroyed by the end of 2024. On receipt of your questionnaire we will assign you a unique code and remove your name, your child's name and contact details from the questionnaire data. This code will be used to link your data to your child's assessment data. We will not use yours, your child's name or the name of the school in any report arising from the research. Further details relating to GDPR, third parties and confidentiality are provided [here](#). Please read this information carefully. You will need to confirm that you have read and understood this information before proceeding. The data from the language and numeracy measure will be available to your child's school for information purposes. Please see the Early Years Toolbox [privacy notice](#) for more information about how your child's data is held. If at any time you decide you would like to withdraw your and your child's data you can do so by contacting education-schoolstarters-cv19@york.ac.uk by 31st July 2021.

I confirm that I have read and understood what taking part means for me and my child if we are choose to participate in the study (1)

End of Block: What will happen to our information?

Start of Block: What happens next?



Q5 What happens next?

If you are happy for you and your child to continue participating in this study please tick the box below and you will be directed to the survey. Please complete the survey and fill out your contact details. We will email you a copy of all the information you have provided here for your own records. If you have any questions about the project that you would

like to ask, please feel free to contact Louise Tracey (email: louise.tracey@york.ac.uk; telephone: 01904 328160) or the Department of Education Chair of Ethics Committee (email: education-research-administrator@york.ac.uk). Thank you for taking the time to read this information. Dr Louise Tracey Senior Research Fellow University of York Dr Sara Bonetti Director of Early Years Education Policy Institute Dr Claudine Bowyer-Crane Associate Research Director National Institute of Economic and Social Research

I agree for me and my child to take part in the study (1)

Skip To: End of Survey If What happens next? If you are happy for you and your child to continue participating in this stud... != I agree for me and my child to take part in the study

Q6 Thank you for agreeing to take part in our research. Please complete the contact details below before continuing.

Q7 First name:

Q8 Last name:

Q9 Email address

Q134 Child's School

Q10 What is the name of your child who has just started Reception? If you have more than one child starting Reception, please select one child to take part and answer the questions with that child in mind.

Q11 Child's Date of Birth (DD/MM/YYYY)

End of Block: What happens next?

Start of Block: These questions ask about what happened during & after the most recent lockdown

Q40 For the following questions, please think about the most recent lockdown (January-March 2021)

Q111 During the most recent lockdown, were you or your partner a key worker?

Yes (1)

No (2)

Q112 During the the most recent lockdown were you:

- Full-time employed outside the home (6)
- Part-time employed outside the home (7)
- Full time parent/carer (not working) (1)
- Working from home (2)
- Shielding for medical reasons (10)
- Furloughed (3)
- Unemployed (4)
- Made unemployed as a result of the pandemic (5)

Q113 If there is another adult in the home, during the most lockdown was that adult...

Note: if there are multiple other adults living at home, please think about the adult who provides the most care for your child.

- Full-time parent/carer (not working) (1)
- Full-time employed outside the home (7)
- Part-time employed outside the home (8)
- Working from home (2)
- Shielding for medical reasons (9)
- Furloughed (3)
- Unemployed (4)
- Made unemployed as a result of the pandemic (5)
- Not applicable (6)

Q41

Did your child attend school for some or all of the most recent lockdown (January-March 2021)?

- Yes, all (1)
- Yes, some (2)
- No (3)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != No

Q42 Was your child happy to go to school during the most recent lockdown?

- Very happy (1)
- Somewhat happy (2)
- I'm not sure (3)
- Somewhat unhappy (4)
- Very unhappy (5)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != No

Q44 Did you child have the same teacher when attending school during the most recent lockdown?

- Mostly Yes (1)
- Mostly No (2)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q116

The following questions are about home learning activities.

How often did you support your child with home learning activities?

- All of the time (1)
- Most of the time (10)
- Some of the time (2)
- None of the time (3)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q117 Who else supported your child with home learning activities?

	All of the time (13)	Most of the time (14)	Some of the time (15)	None of the time (16)	Not applicable (18)
Mother (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Father (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sibling(s) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grandparent(s) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q46 How did your school deliver home learning? (Please tick all that apply)

	Everyday (1)	Most days (2)	More than half the days (3)	Less than half the days (4)	Never (5)
Live lessons (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-recorded lessons/videos (school produced) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-recorded lessons/videos (externally produced) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worksheets (either printed or to print) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structured lesson plans for parents (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggested activities for parents (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional online resources, e.g. Google Classroom, Phonics Play, BBC Bitesize. (Please give brief examples) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other. (Please give brief examples) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q115 Which types of homeschooling activities did you prefer? (Please tick all that apply)

- Live lessons (1)
- Pre-recorded lessons/videos (school produced) (2)
- Pre-recorded lessons/videos (externally produced) (8)
- Worksheets (either printed or to print) (9)
- Structured lesson plans for parents (3)
- Suggested activities for parents (4)
- Additional online resources, e.g. Google Classroom, Phonics Play, BBC Bitesize. (Please give brief examples) (6) _____
- Other. (Please give brief examples) (7) _____

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q47 How easy to access were these home learning resources?

- Very easy (1)
- Somewhat easy (2)
- Not easy or difficult (3)
- Somewhat difficult (4)
- Very difficult (5)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q126 How did you feel about delivering home schooling?

	Strongly agree (11)	Somewhat agree (12)	I don't know (13)	Somewhat disagree (14)	Strongly disagree (15)
I felt very confident delivering home schooling (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I really enjoyed delivering home schooling (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q119 Was your child asked to submit work for feedback from their school?

Yes (1)

No (2)

Display This Question:

*If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all
And Was your child asked to submit work for feedback from their school? = Yes*

Q120 Were you able to submit work to your child's school for feedback?

Yes (1)

No (2)

Display This Question:

*If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all
And Were you able to submit work to your child's school for feedback? = Yes*

Q121 Did you receive feedback on your child's work?

Yes (1)

No (2)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

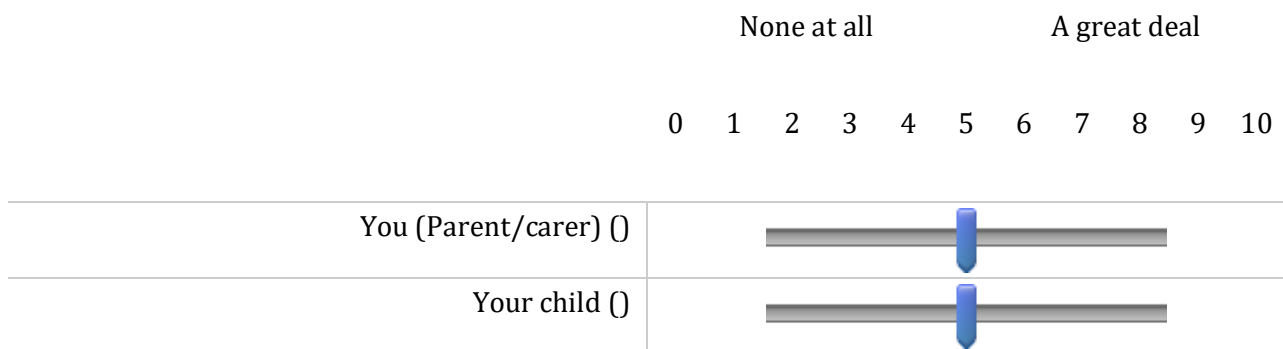
Q114 Did you face any of the following challenges when trying to do home learning with your child?

- A lack of available IT (computer, laptops, etc) (1)
- A lack of a printer (10)
- A lack of appropriate space to do the activities (2)
- Too much noise in the home to concentrate (3)
- Multiple children needing home learning support and/or home care at the same time (4)
- Poor internet connectivity (5)
- Work commitments and conflicts (8)
- Other caring responsibilities (9)
- Other (7) _____

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q50 How engaged with home learning did you feel you and your child were at the beginning of February (middle of lockdown)?



Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q51 Did you feel your own or your child's engagement with home learning changed over the course of lockdown?

Yes (21)

No (22)

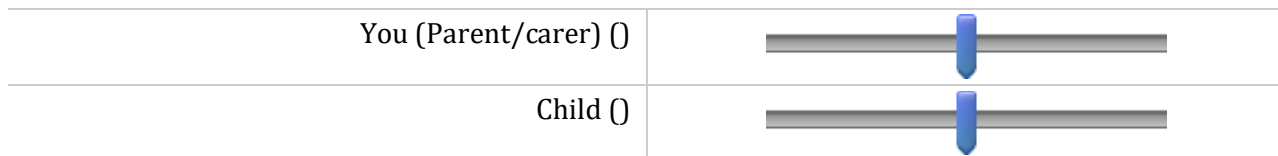
Display This Question:

*If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all
And Did you feel your own or your child's engagement with home learning changed over the course of lo... = Yes*

Q52 How did you and your child's engagement with home learning change over the course of lockdown?

Decreased a lot Decreased a little Stayed the same Increased a little Increased a lot

-5 -4 -3 -2 -1 0 1 2 3 4 5



Q135 In a typical week during the most recent lockdown, how often did you do any of the following activities with your child?

	Every day (1)	Most days (2)	More than half the days (3)	Less than half the days (4)	Never (5)
Educational activities e.g. reading, numbers & counting, nursery rhymes? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical activities e.g. outside play, dancing, bike rides, gardening? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine Motor Skills activities e.g. arts and crafts, messy play, sand & water play, baking and cooking, building with Legos etc? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other type of play e.g. dressing up, dolls tea party, toys and games (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Screen time e.g. watching TV and films (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q130 Following the most recent lockdown, are there any areas of the Early Years Foundation Stage (EYFS) curriculum you think your child is struggling with?

Note: the EYFS Framework covers seven key aspects of children's development. These aspects are listed below.

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q57 Did you receive any of the following support from your school during the most recent lockdown? Please tick all that apply

	Daily (1)	A few times a week (2)	A few times a month (3)	Rarely or never (4)
Phone contact (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video calls (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socially distanced visits (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource packs for home activities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books or toys to borrow (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations for resources (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact through sites such as Tapestry, Facebook, school websites etc (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT equipment (e.g. laptop, tablet, etc) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please give brief details) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q58 What do you feel your school did really well during the most recent lockdown? Please only pick one example.

Q59 What additional support would you have liked to have received from your school during the most recent lockdown? Please only pick one example.

Q60 If you had to describe your experience of this lockdown in three words or phrases, what would they be?

I found this lockdown: (4) _____

I found this lockdown: (5) _____

I found this lockdown: (6) _____

If you want to tell us more, please do so here (7) _____

Q128 Please use this box if there is anything else you would like to tell us about your experiences with your child's education during the last lockdown.

End of Block: These questions ask about what happened during & after the most recent lockdown

Start of Block: These questions ask you about the things you usually do at home with your child

Q61 These questions ask you about the things you usually do at home with your child.

Some of these questions may seem similar to previous questions in this survey. For this section, please answer thinking about what **you would usually do with your child**, rather than what you did during lockdown.

Q62 Does anyone at home ever read to your child?

Yes (1)

No (2)

Skip To: Q64 If Does anyone at home ever read to your child? = No

Q63 How often does someone at home read with your child?

- occasionally or less than once a week (11)
- one or two days a week (12)
- three times a week (13)
- four times a week (14)
- five times a week (15)
- six times a week (16)
- seven times a week/constantly (17)

Q64 Does anyone at home ever teach your child a sport, dance, or physical activities?

- Yes (28)
- No (29)

Skip To: Q66 If Does anyone at home ever teach your child a sport, dance, or physical activities? = No

Q65 How often does someone at home teach your child a sport, dance, or physical activities?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Q66 Does your child ever play with letters at home?

- Yes (23)
- No (24)

Skip To: Q68 If Does your child ever play with letters at home? = No

Q67 How often does your child play with letters at home?

- occasionally or less than once a week (1)
 - one or two days a week (4)
 - three times a week (5)
 - four times a week (6)
 - five times a week (7)
 - six times a week (8)
 - seven times a week/constantly (9)
-

Q68 Does anyone at home ever help your child to learn the ABC or the alphabet?

Yes (23)

No (24)

Skip To: Q70 If Does anyone at home ever help your child to learn the ABC or the alphabet? = No

Q69 How often does someone at home help your child to learn the ABC or alphabet?

occasionally or less than once a week (1)

one or two days a week (4)

three times a week (5)

four times a week (6)

five times a week (7)

six times a week (8)

seven times a week/constantly (9)

Q70 Does anyone at home ever teach your child numbers or counting?

Yes (23)

No (24)

Skip To: Q72 If Does anyone at home ever teach your child numbers or counting? = No

Q71 How often does someone at home try to teach your child numbers or counting?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Q72 Does anyone at home ever teach your child any songs, poems or nursery rhymes?

- Yes (23)
- No (24)

Skip To: Q74 If Does anyone at home ever teach your child any songs, poems or nursery rhymes? = No

Q73 How often does someone teach your child songs, poems or nursery rhymes?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Q74 Does your child ever paint or draw at home?

Yes (23)

No (24)

Skip To: End of Block If Does your child ever paint or draw at home? = No

Q75 How often does your child paint or draw at home?

occasionally or less than once a week (1)

one or two days a week (4)

three times a week (5)

four times a week (6)

five times a week (7)

six times a week (8)

seven times a week/constantly (9)

End of Block: These questions ask you about the things you usually do at home with your child

Start of Block: These questions ask you about your personal wellbeing

Q76 These questions ask you about your personal wellbeing.

Q77 To what extent do you agree or disagree with these?

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)
I am satisfied with my life (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I do in my life is worthwhile (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was happy yesterday (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was anxious yesterday (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: These questions ask you about your personal wellbeing

Start of Block: Block 7

Q16
Thank you for taking the time to complete this survey. Now your survey has been submitted, your child may be randomly selected to be seen in class. If this is the case, we will contact you again in the summer term to find out how you have found the first year of school. Your voucher will be given to you by your child's school. Please click Next to submit your survey.

End of Block: Block 7

APPENDIX F8

T2-New-School Starters - Parent Consent form and Survey

Start of Block: School ID



Q1a Please enter your school ID number (you can find this in the email you received from your child's school containing this survey link).

End of Block: School ID

Start of Block: Parent Consent

Q1 Dear Parent(s)/Carer(s),

We would like to invite you and your child to take part in an educational research study. This study is being conducted by researchers at the University of York, Education Policy Institute and National Institute of Economic and Social Research. The study is being carried out to look at the relationship between children's experience of the pandemic and their educational and socioemotional outcomes. The information we will collect will help us to understand what impact the pandemic has had on children's introduction to mainstream school and could inform teachers and policy makers about what help children might need in the future.

As a thank you for taking part, we will give you a £10 High Street voucher via the school.

Why am I being asked to participate? Your child's school has agreed to participate in the study with pupils in Reception during the academic year 2020-2021. We have asked your child's teacher to send this invitation to all of the children in the Reception Year. Please click next if you would like to find out more. At the end of each page, please tick to say you have understood the information you have read. When you have read all of the information you can say if you would like to take part.

End of Block: Parent Consent

Start of Block: What does taking part in the study mean for me and my child?

Q2 What does taking part in the study mean for me and my child?

To take part, we will ask you to read this document and complete a short questionnaire. This questionnaire will help us to find out about you and your child, your experiences of lockdown, and what sort of activities you did with your child. The questionnaire can be completed on a computer, tablet or phone and should take no more than 10 minutes to complete. We will then randomly select 10-12 children in your child's class to take part in some short language and numeracy assessments with their teacher or teaching assistant. The assessments are done on an iPad and are quick to administer, each assessment taking approximately 10 minutes. The assessments look like games to the children and are fun to complete. In addition, your child's teacher will fill out a questionnaire about each child's social wellbeing and behaviour in the classroom. We will ask teachers to conduct all of these assessments once in the Summer term. If you have given consent and completed the questionnaire, your child may be selected to take part in these assessments. If you do not want your child to take part in this study please do not complete the questionnaire. You can exit the questionnaire by closing your browser. If your child is selected to take part in these assessments, we would also like to:

1. collect your child's end of year assessment data (Early Years Foundation Stage Profile data) from the school if they have chosen to complete it this year.
2. send you a second short questionnaire in the Summer term to ask about your and your child's experiences of the Reception year. This questionnaire will be sent out by email via a link and can be completed on a tablet, laptop or phone.

I confirm that I have read and understood the above information (1)

End of Block: What does taking part in the study mean for me and my child?

Start of Block: Do I have to take part?



Q3 Do I have to take part? You and your child do not have to take part in this research. If you do decide to take part, you can change your mind. You just have to let us know by email (education-schoolstarters-cv19@york.ac.uk). However, we hope you do decide to take part. As a thank you for taking part, we will give a £10 High Street voucher to the first 20 parents who complete the questionnaire. After that the questionnaire will not accept any more responses. In the Summer term we will only send out surveys to parents of children who have been randomly selected to take part. Again, we will provide a £10 High Street voucher as a thank you for completion.

I confirm that I have read and understood the above information (1)

End of Block: Do I have to take part?

Start of Block: What will happen to our information?



Q4 **What will happen to our information?** Your and your child's data will be treated in the strictest confidence. It will be stored in accordance with the Data Protection Act and any individually-identifiable data will be destroyed by the end of 2024. On receipt of your questionnaire we will assign you a unique code and remove your name, your child's name and contact details from the questionnaire data. This code will be used to link your data to your child's assessment data. We will not use yours, your child's name or the name of the school in any report arising from the research. Further details relating to GDPR, third parties and confidentiality are provided [here](#). Please read this information carefully. You will need to confirm that you have read and understood this information before proceeding. The data from the language and numeracy measure will be available to your child's school for information

purposes. Please see the Early Years Toolbox [privacy notice](#) for more information about how your child's data is held. If at any time you decide you would like to withdraw your and your child's data you can do so by contacting education-schoolstarters-cv19@york.ac.uk by 31st July 2021.

I confirm that I have read and understood what taking part means for me and my child if we are choose to participate in the study (1)

End of Block: What will happen to our information?

Start of Block: What happens next?

Q5 What happens next?

If you are happy for you and your child to take part in this study please tick the box below and you will be directed to the survey. Please complete the survey and fill out your contact details. We will email you a copy of all the information you have provided here for your own records.

We hope that you will agree to you and your child taking part. If you have any questions about the project that you would like to ask before giving consent, please feel free to contact Louise Tracey (email: louise.tracey@york.ac.uk; telephone: 01904 328160) or the Department of Education Chair of Ethics Committee (email: education-research-administrator@york.ac.uk). Thank you for taking the time to read this information. Dr Louise Tracey Senior Research Fellow University of York Dr Sara Bonetti Director of Early Years Education Policy Institute Dr Claudine Bowyer-Crane Associate Research Director National Institute of Economic and Social Research

I agree for me and my child to take part in the study (1)

Skip To: End of Survey If What happens next? If you are happy for you and your child to take part in this study please tick... != I agree for me and my child to take part in the study

Q6 Thank you for agreeing to take part in our research. Please complete the contact details below before continuing.

Q7 First name:

Q8 Last name:

Q9 Email address

Q134 Child's School

Q10 What is the name of your child who has just started Reception? If you have more than one child starting Reception, please select one child to take part and answer the questions with that child in mind.

Q11 Child's Date of Birth (DD/MM/YYYY)

Q12 Thank you for completing those contact details. You will now be asked some questions about you, your family and your child. You can withdraw from the survey at anytime by closing your browser.

Q13

What is your relationship to the child who has just started Reception

Mother (1)

Father (2)

Guardian/Carer (3)

Q14 Does the child have any siblings?

Yes (1)

No (2)

Skip To: Q17 If Does the child have any siblings? = No

Q15 How many brothers and sisters does your child have (please enter as a number e.g. 5 not five)?

Q16 How old are your child's brothers and sisters? If your child has more than five brothers and sisters please tell us about the children that are closest to them in age. If a child is under 1 please put 0.

Child one (1) _____

Child two (2) _____

Child three (3) _____

Child four (4) _____

Child five (5) _____

Q17 Are there other adults living in the home?

Yes (1)

No (2)

Skip To: Q19 If Are there other adults living in the home? = No

Q18 What is their relationship to the child? If you have multiple adults living at home, you can choose multiple answers

- Mother (1)
- Father (2)
- Guardian/Carer (3)
- Step-parent (4)
- Other relative (6) _____
- No relation (5)

Q19 What is your highest level of education?

- GCSE (1)
- Further Education (e.g. A-levels/BTec) (2)
- Higher Education (e.g. undergraduate degree) (3)
- Postgraduate Education (e.g. PhD/Masters) (4)
- No Education (5)

Q20 What is your occupation?

- None (1)
- Professional (2)
- Management (3)
- Administrative (4)
- Skilled trade (5)
- Caring, leisure or service (6)
- Sales and Customer service (7)
- Other (9)

Q21 Is English your first language?

- Yes (1)
- No (2)

Skip To: Q24 If Is English your first language? = Yes

Q22 Is English your child's first language?

- Yes (1)
- No (2)

Q23 What language(s) do you speak at home with your child?

Q24 Did your child attend nursery **before settings closed in March, 2020**?

- Yes (1)
- No (2)

Skip To: End of Block If Did your child attend nursery before settings closed in March, 2020? = N

Q25 What sort of nursery did your child attend?

- Private Nursery (1)
- Nursery attached to a school (2)
- Local Education Authority Nursery (3)
- Preschool/Playgroup (4)
- More than one setting (5)

Q26 How many days did they attend per week?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)

Q27 Did they attend for a whole day or half a day?

- Whole day (1)
- Half day (2)

End of Block: What happens next?

Start of Block: These questions ask you about what happened before, during and after lockdown

Q28 These questions ask you about what happened during and after **the first lockdown in March-June 2020**.

Q29 Did your child attend nursery during lockdown in March-June 2020?

Yes (1)

No (2)

Q30 Were you or your partner a key worker during the first lockdown in March-June 2020?

Yes (1)

No (2)

Q31 **During the first lockdown** were you:

Full-time employed outside the home (6)

Part-time employed outside the home (7)

Full time parent/carer (not working) (1)

Working from home (2)

Shielding for medical reasons (10)

Furloughed (3)

Unemployed (4)

Made unemployed as a result of the pandemic (5)

Q32 If there is another adult in the home, **during the first lockdown** was that adult...

Note: if there are multiple other adults living at home, please think about the adult who provides the most care for your child.

- Full-time parent/carer (not working) (1)
- Full-time employed outside the home (7)
- Part-time employed outside the home (8)
- Working from home (2)
- Shielding for medical reasons (9)
- Furloughed (3)
- Unemployed (4)
- Made unemployed as a result of the pandemic (5)
- Not applicable (6)

Q34 Did you send your child back to nursery when lockdown lifted in June?

- Yes (1)
- No (2)
- Yes, but reduced hours (3)
- Yes, for more hours than usual (4)

Q127 Now please think back to when your child **started school in September 2020**.

When your child started school, do you think they settled in well?

- Yes (1)
- Not sure (2)
- No (3)

End of Block: These questions ask you about what happened before, during and after lockdown

Start of Block: These questions ask about what happened during & after the most recent lockdown

Q40 For the following questions, please think about the most recent lockdown (January-March 2021)

Q111 During the most recent lockdown, were you or your partner a key worker?

Yes (1)

No (2)

Q112 During the the most recent lockdown were you:

Full-time employed outside the home (6)

Part-time employed outside the home (7)

Full time parent/carer (not working) (1)

Working from home (2)

Shielding for medical reasons (10)

Furloughed (3)

Unemployed (4)

Made unemployed as a result of the pandemic (5)

Q113 If there is another adult in the home, during the most lockdown was that adult...

Note: if there are multiple other adults living at home, please think about the adult who provides the most care for your child.

- Full-time parent/carer (not working) (1)
- Full-time employed outside the home (7)
- Part-time employed outside the home (8)
- Working from home (2)
- Shielding for medical reasons (9)
- Furloughed (3)
- Unemployed (4)
- Made unemployed as a result of the pandemic (5)
- Not applicable (6)

Q41

Did your child attend school for some or all of the most recent lockdown (January-March 2021)?

- Yes, all (1)
- Yes, some (2)
- No (3)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != No

Q42 Was your child happy to go to school during the most recent lockdown?

- Very happy (1)
- Somewhat happy (2)
- I'm not sure (3)
- Somewhat unhappy (4)
- Very unhappy (5)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != No

Q44 Did you child have the same teacher when attending school during the most recent lockdown?

- Mostly Yes (1)
- Mostly No (2)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q116

The following questions are about home learning activities.

How often did you support your child with home learning activities?

- All of the time (1)
- Most of the time (10)
- Some of the time (2)
- None of the time (3)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q117 Who else supported your child with home learning activities?

	All of the time (13)	Most of the time (14)	Some of the time (15)	None of the time (16)	Not applicable (18)
Mother (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Father (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sibling(s) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grandparent(s) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q46 How did your school deliver home learning? (Please tick all that apply)

	Everyday (1)	Most days (2)	More than half the days (3)	Less than half the days (4)	Never (5)
Live lessons (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-recorded lessons/videos (school produced) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-recorded lessons/videos (externally produced) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worksheets (either printed or to print) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structured lesson plans for parents (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggested activities for parents (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional online resources, e.g. Google Classroom, Phonics Play, BBC Bitesize. (Please give brief examples) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other. (Please give brief examples) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q115 Which types of homeschooling activities did you prefer? (Please tick all that apply)

- Live lessons (1)
- Pre-recorded lessons/videos (school produced) (2)
- Pre-recorded lessons/videos (externally produced) (8)
- Worksheets (either printed or to print) (9)
- Structured lesson plans for parents (3)
- Suggested activities for parents (4)
- Additional online resources, e.g. Google Classroom, Phonics Play, BBC Bitesize. (Please give brief examples) (6) _____
- Other. (Please give brief examples) (7) _____

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q47 How easy to access were these home learning resources?

- Very easy (1)
- Somewhat easy (2)
- Not easy or difficult (3)
- Somewhat difficult (4)
- Very difficult (5)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q126 How did you feel about delivering home schooling?

	Strongly agree (11)	Somewhat agree (12)	I don't know (13)	Somewhat disagree (14)	Strongly disagree (15)
I felt very confident delivering home schooling (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I really enjoyed delivering home schooling (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q119 Was your child asked to submit work for feedback from their school?

Yes (1)

No (2)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

And Was your child asked to submit work for feedback from their school? = Yes

Q120 Were you able to submit work to your child's school for feedback?

Yes (1)

No (2)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

And Were you able to submit work to your child's school for feedback? = Yes

Q121 Did you receive feedback on your child's work?

Yes (1)

No (2)

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

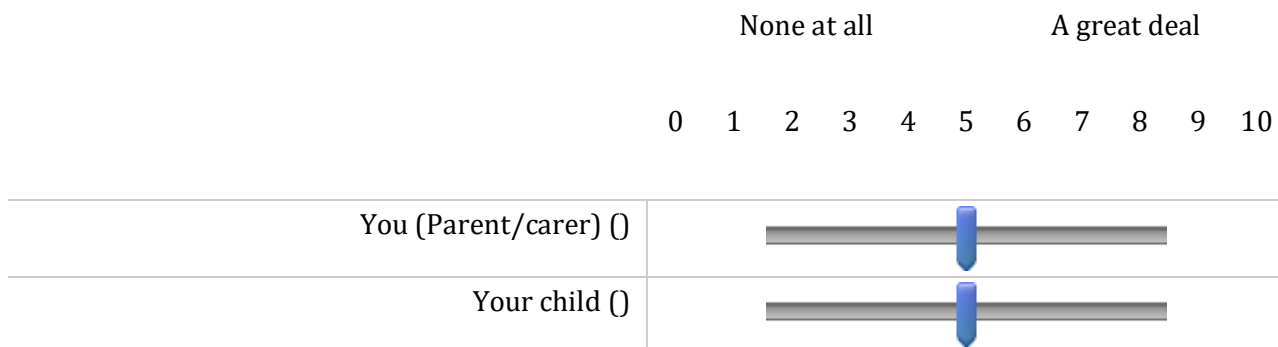
Q114 Did you face any of the following challenges when trying to do home learning with your child?

- A lack of available IT (computer, laptops, etc) (1)
- A lack of a printer (10)
- A lack of appropriate space to do the activities (2)
- Too much noise in the home to concentrate (3)
- Multiple children needing home learning support and/or home care at the same time (4)
- Poor internet connectivity (5)
- Work commitments and conflicts (8)
- Other caring responsibilities (9)
- Other (7) _____

Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q50 How engaged with home learning did you feel you and your child were at the beginning of February (middle of lockdown)?



Display This Question:

If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

Q51 Did you feel your own or your child's engagement with home learning changed over the course of lockdown?

Yes (21)

No (22)

Display This Question:

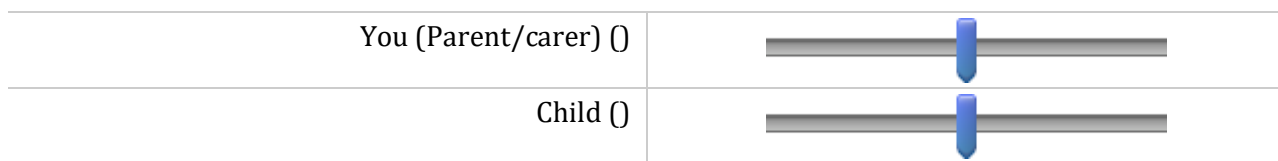
If Did your child attend school for some or all of the most recent lockdown (January-March 2021)? != Yes, all

And Did you feel your own or your child's engagement with home learning changed over the course of lo... = Yes

Q52 How did you and your child's engagement with home learning change over the course of lockdown?

Decreased a lot Decreased a little Stayed the same Increased a little Increased a lot

-5 -4 -3 -2 -1 0 1 2 3 4 5



Q135 In a typical week during the most recent lockdown, how often did you do any of the following activities with your child?

	Every day (1)	Most days (2)	More than half the days (3)	Less than half the days (4)	Never (5)
Educational activities e.g. reading, numbers & counting, nursery rhymes? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical activities e.g. outside play, dancing, bike rides, gardening? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine Motor Skills activities e.g. arts and crafts, messy play, sand & water play, baking and cooking, building with Legos etc? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other type of play e.g. dressing up, dolls tea party, toys and games (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Screen time e.g. watching TV and films (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q130 Following the most recent lockdown, are there any areas of the Early Years Foundation Stage (EYFS) curriculum you think your child is struggling with?

Note: the EYFS Framework covers seven key aspects of children's development. These aspects are listed below.

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q57 Did you receive any of the following support from your school during the most recent lockdown? Please tick all that apply

	Daily (1)	A few times a week (2)	A few times a month (3)	Rarely or never (4)
Phone contact (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video calls (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socially distanced visits (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource packs for home activities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books or toys to borrow (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations for resources (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact through sites such as Tapestry, Facebook, school websites etc (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT equipment (e.g. laptop, tablet, etc) (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please give brief details) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q58 What do you feel your school did really well during the most recent lockdown? Please only pick one example.

Q59 What additional support would you have liked to have received from your school during the most recent lockdown? Please only pick one example.

Q60 If you had to describe your experience of this lockdown in three words or phrases, what would they be?

I found this lockdown: (4) _____

I found this lockdown: (5) _____

I found this lockdown: (6) _____

If you want to tell us more, please do so here (7) _____

Q128 Please use this box if there is anything else you would like to tell us about your experiences with your child's education during the last lockdown.

End of Block: These questions ask about what happened during & after the most recent lockdown

Start of Block: These questions ask you about the things you usually do at home with your child

Q61 These questions ask you about the things you usually do at home with your child.

Some of these questions may seem similar to previous questions in this survey. For this section, please answer thinking about what **you would usually do with your child**, rather than what you did during lockdown.

Q62 Does anyone at home ever read to your child?

Yes (1)

No (2)

Skip To: Q64 If Does anyone at home ever read to your child? = No

Q63 How often does someone at home read with your child?

- occasionally or less than once a week (11)
 - one or two days a week (12)
 - three times a week (13)
 - four times a week (14)
 - five times a week (15)
 - six times a week (16)
 - seven times a week/constantly (17)
-

Q64 Does anyone at home ever teach your child a sport, dance, or physical activities?

- Yes (28)
- No (29)

Skip To: Q66 If Does anyone at home ever teach your child a sport, dance, or physical activities? = No

Q65 How often does someone at home teach your child a sport, dance, or physical activities?

- occasionally or less than once a week (1)
 - one or two days a week (4)
 - three times a week (5)
 - four times a week (6)
 - five times a week (7)
 - six times a week (8)
 - seven times a week/constantly (9)
-

Q66 Does your child ever play with letters at home?

- Yes (23)
- No (24)

Skip To: Q68 If Does your child ever play with letters at home? = No

Q67 How often does your child play with letters at home?

- occasionally or less than once a week (1)
 - one or two days a week (4)
 - three times a week (5)
 - four times a week (6)
 - five times a week (7)
 - six times a week (8)
 - seven times a week/constantly (9)
-

Q68 Does anyone at home ever help your child to learn the ABC or the alphabet?

- Yes (23)
- No (24)

Skip To: Q70 If Does anyone at home ever help your child to learn the ABC or the alphabet? = No

Q69 How often does someone at home help your child to learn the ABC or alphabet?

- occasionally or less than once a week (1)
 - one or two days a week (4)
 - three times a week (5)
 - four times a week (6)
 - five times a week (7)
 - six times a week (8)
 - seven times a week/constantly (9)
-

Q70 Does anyone at home ever teach your child numbers or counting?

- Yes (23)
- No (24)

Skip To: Q72 If Does anyone at home ever teach your child numbers or counting? = No

Q71 How often does someone at home try to teach your child numbers or counting?

- occasionally or less than once a week (1)
 - one or two days a week (4)
 - three times a week (5)
 - four times a week (6)
 - five times a week (7)
 - six times a week (8)
 - seven times a week/constantly (9)
-

Q72 Does anyone at home ever teach your child any songs, poems or nursery rhymes?

- Yes (23)
- No (24)

Skip To: Q74 If Does anyone at home ever teach your child any songs, poems or nursery rhymes? = No

Q73 How often does someone teach your child songs, poems or nursery rhymes?

- occasionally or less than once a week (1)
 - one or two days a week (4)
 - three times a week (5)
 - four times a week (6)
 - five times a week (7)
 - six times a week (8)
 - seven times a week/constantly (9)
-

Q74 Does your child ever paint or draw at home?

- Yes (23)
- No (24)

Skip To: End of Block If Does your child ever paint or draw at home? = No

Q75 How often does your child paint or draw at home?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

End of Block: These questions ask you about the things you usually do at home with your child

Start of Block: These questions ask you about your personal wellbeing

Q76 These questions ask you about your personal wellbeing.

Q77 To what extent do you agree or disagree with these?

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)
I am satisfied with my life (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I do in my life is worthwhile (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was happy yesterday (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was anxious yesterday (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: These questions ask you about your personal wellbeing

Start of Block: Block 7

Q16

Thank you for taking the time to complete this survey. Now your survey has been submitted, your child may be

randomly selected to be seen in class. If this is the case, we will contact you again in the summer term to find out how you have found the first year of school. Your voucher will be given to you by your child's school. Please click Next to submit your survey.

End of Block: Block 7

APPENDIX F9

T3 School Survey

Start of Block: About your school

Q0

Thank you for your continued involvement in the School Starters Project. This survey will mainly ask you questions about your Reception class with some questions about your school as a whole. In particular we are interested in finding out how learning has worked for Reception pupils during this term, whether there are concerns about particular areas of the curriculum and what you are planning to do to support children as they move into Year 1. We are also interested in how your school has been affected by COVID-19 this term and what you are planning to do moving forward. Some of the questions are the same as on the last survey, but please answer them considering the current situation. **You may find that some questions will be best answered by another member of staff, please feel free to consult with them to complete this survey.**

Once you have completed the survey, the identifying information will be removed and replaced with a code. All data will be held in line with the University of York's privacy policy which you can read [here](#).

We are looking forward to working with you on the next stage of this project.

Thank you

Claudine, Sara and Louise

Q1 Name of school

Q2 School address

Q3 Your Name

Q5 Did you complete the previous school survey?

Yes (1)

No (2)

Skip To: End of Block If Did you complete the previous school survey? = Yes

Display This Question:

If Did you complete the previous school survey? = No

Q7 What is your email address?

Q8 What is your role in your school?

End of Block: About your school

Start of Block: This question asks you about EYFS learning goals

Q22 Are there any areas of the EYFS curriculum you think children are struggling with this term?

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the World (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q90 In terms of the EYFS learning goals, are there any noticeable differences between those children who attended school for some or all of the previous lockdown (Jan - March 2021) and those who received home learning only?

Yes (1)

No (2)

Display This Question:

If In terms of the EYFS learning goals, are there any noticeable differences between those children... = Yes

Q23 When comparing children who attended school for some or all of the previous lockdown with children who received home learning only, do you feel there is an advantage for one group over the other in any area of the EYFS curriculum?

	Advantage for children attending school (1)	No difference (2)	Advantage for children receiving home learning (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the World (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q91 Are there any areas of the EYFS curriculum you are prioritising differently next year (2021/2022) compared to this year (2020/2021)? Incoming reception class based on experience this year

	Higher priority (1)	Same priority (2)	Lower priority (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the World (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Start of Block: What happened this year

Q25 Do you feel more of your Reception year children need additional support as a result of the pandemic than previous pre-pandemic cohorts?

- Yes (1)
- Maybe (2)
- No (3)

Skip To: Q104 If Do you feel more of your Reception year children need additional support as a result of the pande... = No

Q26 If you feel children need additional support following the pandemic, what resources/approaches will you use? (Please tick all that apply, giving examples for each)

- Government National Tutoring Programme Academic Mentors (1)
- Nuffield Early Language Intervention (2)
- Existing school based resources (please explain briefly) (3)

- Develop your own resources (please explain briefly) (4)

- Other resources (please explain briefly) (6)

Q104

How does the children's opportunity to engage in the following activities this term compare with the opportunities of children from pre-pandemic cohorts?

	Increased (1)	Stayed the same (2)	Decreased (4)
Whole group work (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small group/partner work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One to one work (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guided play (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free play (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outdoor play (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and music (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports and games (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School assemblies (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities with other classes (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition activities to Year 1 (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q128 Is your school currently offering after school provision or extracurricular activities (paid for or free) to Reception children?

- Yes (1)
 - No, because of the pandemic (2)
 - No, we do not normally offer after school provision or extracurricular activities to Reception children (4)
- Display This Question:

If Is your school currently offering after school provision or extracurricular activities (paid for... = Yes

Q129 Is the provision being offered the same as what would normally be available at this time of year?

Yes (please explain briefly) (1) _____

No (please explain briefly) (6) _____

Q117 Does your school have a strategy for promoting pupils' mental health and wellbeing?

Yes (please explain briefly) (4) _____

No (please explain briefly) (5) _____

End of Block: What happened this year

Start of Block: Transition into Year 1

Q110

What did you do in pre-pandemic cohorts (2019 and before) to support reception children moving into Year 1?

Q137 What did you do in 2020 to support reception children moving into Year 1?

Q114 What are you doing this year to support reception children moving into Year 1?

Q132 How are you communicating transition plans to parents of children moving into Year 1?

Email/letter (4)

Parent/teacher meeting (5)

Phone calls (6)

Other (please explain briefly) (7) _____

Q115 How will the focus on the YR1 curriculum change this year when compared to pre-pandemic years?

	Decreased focus (2)	No change in focus (3)	Increased focus (4)
English (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art and Design (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design Technology (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Transition into Year 1

Start of Block: This question asks you about your "educational recovery" plans

Q96

What is the intended goal of your school's "educational recovery" plans? Please tick all that apply.

- To minimise the gap between this cohort and pre-pandemic cohorts (1)
- To minimise the gap between children with higher levels of attainment and children with lower levels of attainment within this cohort (2)
- Other (4) _____

Q141 Which pupils will be the focus of your "educational recovery" plans?

Q124 Please add any comments you have about expectations around "educational recovery"

Q76 How do you intend to implement you "educational recovery" plans include? Please tick all that apply.

Additional (school developed) one to one support for pupils. Please explain. (1)

Additional (school developed) small group support for pupils. Please explain (2)

Off the shelf universal/whole class interventions. Please explain (5)

Off the shelf targeted interventions. Please explain. (3)

CPD or interventions for staff. Please explain. (4)

Q125 How will your school fund "educational recovery" plans? Please tick all that apply.

- Central government (1)
- LA (2)
- Grants (3)
- Existing school budget (4)
- Pupil premium (7)
- Catch up premium (8)
- Fundraising (5)
- Other (6) _____

Q113 Are the particular groups of learners you have concerns about? Please give details

- FSM. Please explain (4) _____
- SEND. Please explain (5) _____
- EAL. Please explain (6) _____
- Looked After Children. Please explain (7) _____
- Other. Please explain (8) _____

End of Block: This question asks you about your "educational recovery" plans

Start of Block: These questions ask you about your staff and school practice

Q28

What additional measures has your school taken to support staff during the pandemic and will you continue to offer this provision in the next academic year?

	Currently offering but will not continue to offer (1)	Currently offering and will continue to offer (2)	Not currently offering (3)
Access to professional mental health support services (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health/wellbeing training for staff (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appointing mental health first aider(s) (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff wellbeing meetings or check-ins (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Signposting to mental health support (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional no-contact or planning time (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional staffing or sharing of responsibilities (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q29 What are you and your colleagues' main concerns for the upcoming academic year (2021/22)? Please explain briefly.

Q101 Have you used Pupil Premium differently this year when compared to pre-pandemic years?

Yes (1)

No (2)

Skip To: Q119 If Have you used Pupil Premium differently this year when compared to pre-pandemic years? = No

Q102 How have you used Pupil Premium differently?

Q119 If you reflect on your school's engagement with families this year, what was successful that you may do again in the future?

Q120 If you reflect on your school's engagement with families this year, what was not successful that you would consider changing in future?

Q30

Finally, we are interested to know about what schools feel they have learned over the past year more generally. Are there any changes of practice due to the pandemic that you intend to keep going forward?

End of Block: These questions ask you about your staff and school practice

Start of Block: Block 6

Q134 Thank you for completing the survey. Please ensure you have completed all sections. If you are happy with your answers please click on the arrow below. Once you have clicked on the arrow your survey will be submitted and you will no longer be able to edit your responses.

End of Block: Block 6

APPENDIX F10

T3 - Parent Survey

Start of Block: School ID



Q1a Please enter your school ID number (you can find this in the email you received from your child's school containing this survey link).

End of Block: School ID

Start of Block: Parent Consent

Q1 Dear Parent(s)/Carer(s),

We would like to thank you for your ongoing involvement with this research to understand the relationship between children's experience of the pandemic and their educational and socioemotional outcomes. This study is being conducted by researchers at the University of York, Education Policy Institute and National Institute of Economic and Social Research. The information we will collect will help us to understand what impact the pandemic has had on children's introduction to mainstream school and could inform teachers and policy makers about what support children might need in the future.

As a thank you for taking part, we will give you a £10 High Street voucher via the school.

Why am I being asked to participate? You have previously agreed to participate in this study, and have completed at least one other survey. We really appreciate your continued involvement in this study, but if you do not want to participate at this time, please do not complete this survey. If you do not complete the current survey, we will continue to use your data unless you explicitly request to be withdrawn from the study. Before you continue, please read the

following information and tick to say you have understood the information you have read.

End of Block: Parent Consent

Start of Block: What does taking part in the study mean for me and my child?

Q2 What does taking part in the study mean for me and my child?

To take part, we will ask you to read this document and complete a short questionnaire about you and your child's experiences of school this year. The questionnaire can be completed on a computer, tablet or phone and should take no more than 10 minutes to complete.

Please note, you have also previously consented to: 1. Your child taking part in some short language and numeracy assessments with their teacher or teaching assistant this term. The assessments are done on an iPad and are quick to administer, each assessment taking approximately 10 minutes. The assessments look like games to the children and are fun to complete. In addition, your child's teacher will fill out a questionnaire about each child's social wellbeing and behaviour in the classroom. 2. Us collecting your child's end of year assessment data (Early Years Foundation Stage Profile data) from the school if they have chosen to complete it this year.

If you do not want to complete the questionnaire, you can exit by closing your browser. If you do not complete this survey, we will continue to use your previously collected data and data provided by your child's school. If you want to withdraw from the study (including withdrawing your consent to use your previously collected data and the school data), please email the research team on the address education-schoolstarters-cv19@york.ac.uk.

I confirm that I have read and understood the above information (1)

End of Block: What does taking part in the study mean for me and my child?

Start of Block: Do I have to take part?

Q3 Do I have to take part? You and your child do not have to take part in this research. If you do decide to continue, you can change your mind. You just have to let us know by email (education-schoolstarters-cv19@york.ac.uk). We hope you do decide to continue. As a thank you for taking part, we will give you a £10 High Street voucher.

I confirm that I have read and understood the above information (1)

End of Block: Do I have to take part?

Start of Block: What will happen to your information?



Q4 What will happen to our information? Your and your child's data will be treated in the strictest confidence. It will be stored in accordance with the Data Protection Act and any individually-identifiable data will be destroyed by the end of 2024. On receipt of your questionnaire we will assign you a unique code and remove your name, your child's name and contact details from the questionnaire data. This code will be used to link your data to your child's assessment data. We will not use yours, your child's name or the name of the school in any report arising from the research. Further details relating to GDPR, third parties and confidentiality are provided [here](#). Please read this information carefully. You will need to confirm that you have read and understood this information before proceeding. The data from the language and numeracy measure will be available to your child's school for information purposes. Please see the Early Years Toolbox [privacy notice](#) for more information about how your child's data is held.

If at any time you decide you would like to withdraw your and your child's data you can do so by contacting education-schoolstarters-cv19@york.ac.uk by 31st July 2021.

I confirm that I have read and understood what taking part means for me and my child if we are choose to participate in the study (1)

End of Block: What will happen to your information?

Start of Block: What happens next?

Q5 What happens next?

If you are happy for you and your child to continue participating in this study please tick the box below and you will be directed to the survey. Please complete the survey and fill out your contact details. If you would like a copy of all the information you have provided here for your own records, please get in touch by email (education-schoolstarters-cv19@york.ac.uk). If you have any questions about the project that you would like to ask, please feel free to contact Louise Tracey (email: louise.tracey@york.ac.uk; telephone: 01904 328160) or the Department of Education Chair of Ethics Committee (email: education-research-administrator@york.ac.uk). Thank you for taking the time to read this information. Dr Louise Tracey Senior Research Fellow University of York Dr Sara Bonetti Director of Early Years Education Policy Institute Dr Claudine Bowyer-Crane Associate Research Director National Institute of Economic and Social Research

I agree for me and my child to take part in the study (1)

Skip To: End of Survey If What happens next? If you are happy for you and your child to continue participating in this stud... != I agree for me and my child to take part in the study

Q6 Thank you for agreeing to take part in our research. Please complete the contact details below before continuing.

Q7 First name

Q8 Last name

Q9 Email address

Q134 Child's school

Q10 What is the name of your child who is about to finish Reception? If you have more than one child finishing Reception, please select the child you answered the previous survey about.

Child's first name

Q162 Child's last name

Q11 Child's date of birth (DD/MM/YYYY)

End of Block: What happens next?

Start of Block: Block 9

Q136 Do you have any concerns about how your child is getting on at school?

- Yes (1)
- Some concerns (2)
- No (3)

Display This Question:

If Do you have any concerns about how your child is getting on at school? != No

Q138 Can you tell us briefly about your concerns?

Q142 Do you have any concerns about how your child will transition into Year 1?

- Yes (1)
- Some concerns (2)
- No (3)

Display This Question:

If Do you have any concerns about how your child will transition into Year 1? != No

Q143 Can you tell us briefly about your concerns?

Q163 Do you have any concerns about your school's approach to the transition to Year 1?

- Yes (1)
- Some concerns (2)
- No (3)

Display This Question:

If Do you have any concerns about your school's approach to the transition to Year 1? != No

Q164 Can you tell us briefly about your concerns?

Q152 Has your child's school communicated their transition plans for your child moving into Year 1?

Yes (1)

No (2)

Display This Question:

If Has your child's school communicated their transition plans for your child moving into Year 1? = Yes

Q154 How have they communicated transition plans to you?

Email/letter (1)

Parent/teacher meeting (2)

Phone call (3)

Other (please explain briefly) (4) _____

Q156 Overall, how would you rate your school's communication with you over the course of this year?

Good (1)

Acceptable (2)

Poor (3)

Q149 Are there any areas of the EYFS curriculum you think your child is struggling with this term?

	Very concerned (1)	Quite concerned (2)	Not concerned (3)
Communication and Language Development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal, Social, and Emotional Development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the world (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Arts and Design (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q139

How often has your child been absent from school this term for the following reasons?

	Never (5)	Less than 1 week (6)	1 - 2 weeks (9)	2 - 3 weeks (10)	More than 3 weeks (11)
Illness due to COVID (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other illness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self isolating (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please explain briefly) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q150 Does your child's school offer any before or after school provision or extracurricular activities (paid for or free) for Reception children?

Yes (1)

No (2)

Display This Question:

If Does your child's school offer any before or after school provision or extracurricular activities... = Yes

Q151 Does your child attend any of the following extracurricular activities run by or at the school? Please tick all that apply.

Before school clubs (please explain briefly) (8)

After school clubs (please explain briefly) (1)

Sports club (please explain briefly) (2) _____

Arts or music club (please explain briefly) (3)

Other (please explain briefly) (4) _____

Q157 What do you feel your school did well this term that you would like to continue? Please pick only one example.

Q158 Is there anything that you would like to see change in the next academic year? Please pick only one example.

End of Block: Block 9

Start of Block: These questions ask you about the things you usually do at home with your child

Q61 These questions ask you about the things you usually do at home with your child.

Q62 Does anyone at home ever read to your child?

Yes (1)

No (2)

Skip To: Q64 If Does anyone at home ever read to your child? = No

Q63 How often does someone at home read with your child?

occasionally or less than once a week (11)

one or two days a week (12)

three times a week (13)

four times a week (14)

five times a week (15)

six times a week (16)

seven times a week/constantly (17)

Q64 Does anyone at home ever teach your child a sport, dance, or physical activities?

Yes (28)

No (29)

Skip To: Q66 If Does anyone at home ever teach your child a sport, dance, or physical activities? = No

Q65 How often does someone at home teach your child a sport, dance, or physical activities?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Q66 Does your child ever play with letters at home?

- Yes (23)
- No (24)

Skip To: Q68 If Does your child ever play with letters at home? = No

Q67 How often does your child play with letters at home?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Q68 Does anyone at home ever help your child to learn the ABC or the alphabet?

- Yes (23)
- No (24)

Skip To: Q70 If Does anyone at home ever help your child to learn the ABC or the alphabet? = No

Q69 How often does someone at home help your child to learn the ABC or alphabet?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Q70 Does anyone at home ever teach your child numbers or counting?

- Yes (23)
- No (24)

Skip To: Q72 If Does anyone at home ever teach your child numbers or counting? = No

Q71 How often does someone at home try to teach your child numbers or counting?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Q72 Does anyone at home ever teach your child any songs, poems or nursery rhymes?

- Yes (23)
- No (24)

Skip To: Q74 If Does anyone at home ever teach your child any songs, poems or nursery rhymes? = No

Q73 How often does someone teach your child songs, poems or nursery rhymes?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

Q74 Does your child ever paint or draw at home?

- Yes (23)
- No (24)

Skip To: End of Block If Does your child ever paint or draw at home? = No

Q75 How often does your child paint or draw at home?

- occasionally or less than once a week (1)
- one or two days a week (4)
- three times a week (5)
- four times a week (6)
- five times a week (7)
- six times a week (8)
- seven times a week/constantly (9)

End of Block: These questions ask you about the things you usually do at home with your child

Start of Block: These questions ask you about your personal wellbeing

Q76 These questions ask you about your personal wellbeing.

Q77 To what extent do you agree or disagree with these?

	Strongly Agree (1)	Agree (2)	Neither Agree nor Disagree (3)	Disagree (4)
I am satisfied with my life (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I do in my life is worthwhile (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was happy yesterday (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was anxious yesterday (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q166 The resources below may be of use to you if you feel you need support.

<https://www.mind.org.uk>/<https://www.mentalhealth.org.uk/getting-help><https://www.rethink.org/aboutus/what-we-do/advice-and-information-service/get-help-now/>

End of Block: These questions ask you about your personal wellbeing

Start of Block: Child's thoughts on school

Q161 The following questions ask your child how they feel about school.
Have you spoken to your child about these questions as mentioned in the email you recieved?

Yes (4)

No (5)

Q165 Are you happy to tell us your child's responses to these questions?

Yes (1)

No (2)

Skip To: End of Block If Are you happy to tell us your child's responses to these questions? = No

Q144 Please ask your child the following questions:

What is your favourite thing about school? (4) _____

What is your least favourite thing about school? (5)

Q160

Please ask your child the following question:

Can you show me how school makes you feel?

Image:Happy3 (8)

Image:Ok4 (9)

Image:Sad3 (11)

Q159 Please use this box if there is anything else you would like to tell us about your experiences with your child's education during their Reception year.

End of Block: Child's thoughts on school

Start of Block: Block 7

Q16

Thank you for taking the time to complete this survey. Your voucher will be given to you by your child's school. If you are happy with your answers please click on the arrow below. Once you have clicked on the arrow your survey will be submitted and you will no longer be able to edit your responses.

End of Block: Block 7

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