Evidence-informed programmes for schools, early years settings, and colleges.



About the Education Endowment Foundation

The Education Endowment Foundation is an independent charity dedicated to breaking the link between family income and educational achievement. We do this by supporting schools, early years settings, and colleges to improve teaching and learning through better use of evidence.





Access evidence-informed programmes for your school or setting

At the EEF, we support schools, early years settings, and colleges to improve teaching and learning for two-19-year-olds through better use of evidence.

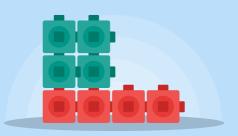
We do this by:

- Summarising evidence. Reviewing the best available evidence on teaching and learning and presenting it in an accessible way.
- Finding new evidence. Funding the development and evaluation of programmes and approaches
 that aim to raise the attainment of children and young people from socio-economically
 disadvantaged backgrounds and supporting those that do work to scale.
- Putting evidence to use. Supporting education practitioners, as well as policymakers and other
 organisations, to use evidence in ways that improve teaching and learning.

What types of projects and evaluation do we fund?

We fund projects and evaluations of high-potential teaching and learning approaches, to help build evidence of what works for schools and settings in England. Everything we fund aims to raise the attainment of children and young people, particularly those from socio-economically disadvantaged backgrounds.

We support programmes at different stages of their development, from those that are being developed and piloted, to those that have shown a positive impact on children and young people's outcomes and are being tested at a larger scale. We also subsidise programmes that – through previous large EEF trials – have been found to have a positive impact, so that more settings can access them.



This year, EEF has opportunities for schools and settings

- Join research trials of approaches that show promise in raising attainment in maths, literacy or science.
- Receive and deliver programmes already shown to be effective in raising attainment in previous EEF trials at a highly subsidised rate or no cost.

What are EEF research trials?

Many of our programmes are evaluated through a randomised control trial (RCT). This is the best way of finding out the impact a particular programme or approach has on outcomes. This means that if you sign up, you will be randomly assigned to one of two groups: the 'intervention group', or 'control group'.

- The 'intervention group' receive the programme at a heavily discounted rate or for free.
- The 'control group' don't receive the programme and continue with their normal practice. They
 receive a payment for taking part in evaluation activities or receive the programme at no cost the
 following year.

Schools and settings in both groups play an important role in contributing to the evidence base.



What are EEF subsidised programmes?

Subsidised programmes allow schools and settings to access programmes that have been shown to be effective in previous EEF trials. Schools and settings that sign up all receive the programme, at a substantially lower price than usual or at no cost.

What are the benefits of taking part in an EEF project?

Receive promising approaches in your setting at a heavily reduced cost.

We fund most of the costs of the programme, but we may ask you to contribute a small
amount towards the programme you are receiving. If you are assigned to a control group,
you will receive a payment for taking part in evaluation activities.

Access professional development for your staff.

 Most of our programmes involve high-quality professional development and support resources, so taking part can support your staff and setting's ongoing improvement.

Contribute to the evidence base and support your colleagues to improve teaching and learning.

 Over half of all schools in England have taken part in an EEF-funded trial. Every one of them has made a valuable and long-term contribution to the education evidence base by supporting the profession to improve teaching and learning through better use of evidence.

What type of EEF project is right for my setting?

There are a few things you could consider when thinking about which EEF-funded project to register for:

- Does this programme support a particular objective in my setting?
- Do my staff have the time to engage in this approach?
- Are we willing to take part in a trial and potentially be part of the control group?
- Do I want to take part in a project that's already been tested with positive results?



Our Guide to the Pupil Premium helps you identify priorities for supporting attainment in your setting.

Evidence-informed practice in early years settings

EEF and Stronger Practice Hubs

Stronger Practice Hubs (SPHs), launched in November 2022, are part of the DfE's **Early Years Education COVID-19 Recovery Package.** They aim to address the impact of the pandemic on young children by supporting early years settings to build local networks and share evidence-informed practices to ultimately improve the quality of education and care.

As part of this work, EEF will support hubs to:

- Provide a curated menu of evidence-informed professional development programmes for the Hubs to make available in their area.
- Commission and fund evaluations of the delivery and impact of the professional development programmes funded by the



To stay up to date on our early years work, sign up to our Early Years Updates.

How to sign up

What happens after I register?

When you've found the project you'd like to take part in, submit your details through the project page on the EEF website. The delivery team will get in touch with you directly to discuss the next steps and answer any questions you have about signing up to the project and delivering the programme.

Registering doesn't commit you to taking part, and you can express an interest in more than one EEF project at any one time. Schools and settings can also sign up to more than one EEF project at a time, although we encourage you to consider capacity to take part in the projects. You won't be able to sign up to two projects that are delivered to the same pupils in the same subject, as that can impact our ability to assess the impact of each project.

