

## Plan, Do, Review Invitation to participate

***Wingate Community Nursery School is partnering with the Education Endowment Foundation and The University of Leeds to conduct a pilot study of Plan, Do, Review. The Plan, Do, Review approach aims to improve children's speech, language and communication skills. All participating settings will receive funded training in the Plan, Do, Review approach and be asked to participate in the research as outlined below. We are seeking 18 state-maintained, school-based and private, voluntary and independent nurseries to participate in the academic year 2025/2026. This is an exciting approach to access professional development for your staff, for free!***

### **What is Plan, Do, Review?**

The Plan, Do, Review approach has been developed in an evidence-informed way by Wingate Community Nursery School, as part of new work to develop new programmes in education (supported by the EEF).

Plan, Do, Review aims to support children to develop their communication and language skills, as well as their thinking skills, through daily conversations focussed on the children's plans for the day and their reflections. Two practitioners from each setting will be required to attend two half-day online training events. Participating practitioners will be supported by Wingate Community Nursery School over the course of the study.

### **What will taking part in the study involve?**

A team from the University of Leeds has been selected by the Education Endowment Foundation (EEF) to independently evaluate the Plan, Do, Review approach. They will assess the feasibility and the perceived impact of the Plan, Do, Review approach, and whether it's ready for a larger follow-on study. The evaluation team will publish a report about the findings from the study.

To enable the evaluators to successfully carry out the research, all participating practitioners will be asked to complete a survey at the start of the study (September 2025) and at the end of the study (May 2026) as well as complete [short] monthly blog questions sent by the evaluation team via email.

A select number of settings will also be invited by the evaluation team to take part in a setting observation at the start of the study (October/November 2025) and/or at the end of the study (April/May 2026). Some practitioners will also be invited to take part in an interview to share their experiences of the programme (April/May 2026) which will allow

the evaluation team to gain greater in-depth knowledge about the implementation of the Plan, Do, Review approach.

## Who can take part in the study?

All state-maintained, school-based and private, voluntary and independent nurseries with children aged 3-4 that are based in the Northeast of England including North Yorkshire, and Cumbria are eligible to take part in the trial.

Settings are **eligible** to apply if the following criteria are met:

- Settings complete a Memorandum of Understanding and return this to Wingate Nursery School.
- Settings have at least 10 children aged three to four-years who attend at least 15 hours per week and who will enter reception in year (2025/2026)
- Settings agree to participate fully in the study, including having two setting staff to be trained, and completing the programme (as outlined above).

Settings will **not be eligible** if:

- They are currently participating in any other Language based programme being evaluated through EEF funding.

## What are the benefits of taking part?

### **The programme has positive findings so far.**

The programme has previously been evaluated in a small-scale study involving five settings which formed part of an innovation project for the EEF's Early-Stage Development Pipeline. After 15 weeks of implementation of the approach there was positive feedback from practitioners who reported growing confidence in implementing the approach. 'Teaching through collaborative talk' as an approach was also subject to an evidence review as part of the 'Teaching and Modelling Social Communication Skills' approach in the Communication and Language theme section of the Early Years evidence store. It found that collaborative talk in older age groups showed a positive impact on attainment in maths, science and English and on reasoning skills. Additionally, the Effective Provision of Pre-School Education (EPPE) longitudinal study highlighted 'shared and sustained thinking' as a common characteristic of practice in high quality early years settings.

### **The training is fully funded.**

Training and support will be fully funded (usual cost £1,020 plus VAT per setting) for the Early Years Practitioners acting as LPs. The LCPs will receive a hard copy of the practitioner guidance handbook as well as guidance for cascading to other staff members should an LP leave the setting over the course of the evaluation.

### **You will receive additional funding for participating.**

In recognition that there are costs associated with undertaking and implementing professional development, additional funding has been made available by the EEF to contribute to cover for staff time for attendance at training. Whilst the time expended on the programme differs for each individual, we estimate it to be in the region of 10 hours, plus one full day per EYP. A contribution of £135 per LP will be made for this time for all EYPs who complete the programme.

## Key Dates

Activity	Date	Responsible
Settings who are interested in taking part sign the EOI/MOU	February – July 2025	Wingate Community Nursery School
Complete pre-training surveys	September 2025	Settings
Training (2 half-days)	October 2025	Wingate Community Nursery School / Settings
Continued implementation of programme strategies	October 2025 - May 2026 (25 weeks)	Settings
Initial visits by evaluators to selected settings	Nov – Dec 2025	University of Leeds / settings
Monthly blog completion (6 in total)	October 2025 – May 2026)	University of Leeds / settings
Post-evaluation setting staff survey	April– May 2026	Settings
Final visits by evaluators to selected settings (including interviews with trainer practitioners)	April – May 2026	University of Leeds / settings
Evaluation report published	February 2027	University of Leeds/EEF

## How will data be protected?

All personal data used for the evaluation will be treated with the strictest confidence and used and stored in accordance with the General Data Protection Regulation (2018) and the Data Protection Act (2018). A Data Sharing Agreement (DSA) between your setting, the evaluation team and Wingate Community Nursery School will be put in place before any data is collected. Full details of data protection will be available should you agree to participate in the evaluation. Full details are available in the Memorandum of

Understanding (MOU) and associated privacy notices ([Research Participant Privacy Notice | Data protection at the University](#)).

## Next Steps

**IF YOU ARE INTERESTED IN TAKING PART, OR HAVE FURTHER QUESTIONS, please visit [this webpage](#).**

**Contact details (Evaluation Team): [PDR-evaluation@leeds.ac.uk](mailto:PDR-evaluation@leeds.ac.uk)**

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