

## Recommendation

Build a culture of continuous professional development

01

Use the **KEEP** framework to plan, design, and deliver professional development

02

Carefully consider evidence-informed content

03

## Questions to consider

Can you describe the ways the PD process is collaborative rather than directive?

How do you clearly communicate the purpose and direction of PD?

How do you ensure that opportunities for reflection and adaptation are planned throughout?

**KNOWLEDGE:** How does your PD build on practitioners' starting points, connect with and reinforce prior knowledge?

**ENGAGEMENT:** How do you use credible evidence and practitioner-led goals, while monitoring and celebrating progress in developing practice?

**EXECUTION:** Do practitioners feel confident and supported to trial new approaches with clear guidance, modelling, and rehearsal?

**PRACTICE:** How are practitioners supported with prompts, planning time, reflection, and/or ongoing systems to sustain and embed new habits?

Can you describe how you have considered robust, high-quality research-evidence (e.g., the EEF's guidance reports or Teaching and Learning Toolkit?)

Have you identified the practical or contextual barriers that might affect the feasibility of this approach in your setting?

## Reflections and next steps