

* What will you improve and how?
* What specific actions will be undertaken and by whom?

**6. Future actions**

**5. Conclusions**

**4. Evaluation**

**3. Feelings**

**1. Action plan**

**2. Description**

# **EFFECTIVE PROFESSIONAL D EVELOPMENT**

Reflecting on PD—adapted from Gibbs (1988) 1

Effective professional development—Reflecting on PD

* What will you differently and why?
* What did you do well?
* What did pupils do well?
* What needs to be improved?
* What were the benefits and challenges of the experience for you?
* For pupils?
* What were you thinking and feeling whilst teaching?
* What do you think and feel now?
* What did you do?
* How did pupils respond?
* What was the impact upon learning behaviours and outcomes?



1. Adapted from Gibbs, G. 1988. Learning by Doing. A Guide to Teaching and Learning Methods. Oxford Centre for Staff and Learning Development. 2013. Oxford Brooks University. Oxford. UK. ePub Version. <https://thoughtsmostlyaboutlearning.files.wordpress.com/2015/12/learning-by-doing-graham-gibbs.pdf>